## Grammar of

## Colloquial Tibetan.



Cafcufta:
Tire Bengar, Secretarlat Boor Defor.

## Grammar of

## Colloquial Tibełan.

## BY

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## SECOND EDITION.



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## PREFACE TO SECOND EDI'TION.

In the first edition this grammar was published as the first part of a " Manual of Colloquial Tibetan," the second part consisting of an Euglish-Tibetan Colloquial Dictionary. In this second edition both parts have not only been revised, but have also been considerably enlarged. The map accompanying this edition -the latest from the Indian Survey Department-is bulkier than the Royal Geographical Society's map of 1904, with which the first edition was furnished. It has therefore been found best to bring out the Grammar and Dictionary as separate books. The map accompanies the Grammar.
2. The Tibetan words have been romanized throughout the Grammar, for the convenience of those who lack either the time or the inclination to master the Tibetan character. Many additions have been made, especially in the Chapters on the Verb and in the Conversational Exercises, which latter number thirtytwo as against eighteen in the first edition.
3. As Political Officer in Sikkim I was in charge of the diplomatic relations of the British Government with Tibet and Bhutan also. Much material for framing rules and illustrations has therefore been gleaned from my Tibetan friends of all classes, High Priests, Cabinet Ministers, civil and military officers, shop-keepers, mule-drivers, peasants, etc., etc., during my fifteen years' service in Tibet and on the borderland. Among all these my thanks are especially due to Rai Sahib Kusho Pahlese of the noble family of Pahla in Lhasa. And Mr. David Macdonald, British Trade Agent at Yatung, Tibet, has again rendered valuable assistance.
4. In addition to the grammars formerly consulted I have examined Mr. Hannah's careful work, which was not published until some years after my first edition had seen the light. My acknowledgments are also due to the Government of Bengal,
who have defrayed the cost of this edition also in return for the copyright which I have made over to them.
5. This Grammar has been adopted as one of the text-books in the High Proficiency examination in the Tibetan language, held under the auspices of the Government of India.
6. In conclusion I must express my pleasure at finding that a second edition was called for owing to the first edition being sold out,-a rare occurrence among books on Tibet,-for it may be hoped that some have found it useful.


## PREFACE TO FIRST EDITION OF "MANUAL OF COLLOQUIAL TIBETAN."

1. The object of this little work is to provide a practical handbook for those who wish to acquire a speedy knowledge of Colloquial Tibetan. It, therefore, does not deal with the written language, which differs widely from the colloquial, and is useless for conversational purposes.
2. Notwithstanding the political and commercial importance of Tibet it is remarkable that so few Europeans are able to converse with the people in their own tongue. The language is undoubtedly a hard one to acquire on account of the complexity of the grammar, the intricacy of the spelling, the fine shades of pronunciation, the different terminology, known as the honorific, employed in addressing the higher classes, the variety of dialects, and the distinction, already noted, between the literary and spoken language. To minimise these difficulties and to make the approach to the colloquial as easy as possible, is the aim of this handbook. It seeks to do so by giving a minimum of grammatical notes, fully explained by examples, a clear statement of the rules of pronunciation, a simple system of phonetic spelling in the Roman character, a set of conversational exercises and a sufficiently full vocabulary of both common and honorific words to meet the ordinary requirements of conversation with all classes.
3. Tibet is essentially a country of dialects. A well-known proverb says-

##  

> "Every district its own dialect;
> Every lama his own doctrine."

Under these circumstances it was necessary to select the dialect most widely spoken, and that of Lhasa has been chosen
accordingly. It is not only the dialect of the Central Province, but may be said to be also the lingua franca of the whole of Tibet. It is more generally spoken than any other, and is recognized as the most correct form of speech by all.
4. The Vocabulary contains somewhat less than ten thousand Tibetan words, the number of separate English words being some seven thousand or about twice as many as those contained in any colloquial Tibetan vocabulary up to date. The remaining three thousand words are made up of about two thousand honorific words and one thousand extra Tibetan words. Where two or more Tibetan words are given for one English equivalent, all are in common colloquial use and the one placed first is the commonest. It is hoped that the honorific words given may be found useful. Existing vocabularies give but few. A knowledge of honorific words is essential for talking to or of Tibetans of good position. It is hoped also that the exercises in Tibetan handwriting given in Part I, Chapter XVII, may assist any student, who so desires, to learn how to write Tibetan letters and other documents in a clear and correct style.
5. It is recommended that the grammar be used as follows: The rules of each Chapter should be perused and their accompanying examples learnt by heart. The Words at the end of the Chapter should then be committed to memory as far as possible, and the exercise (for reading and copying) should be read aloud to the teacher to ensure correct pronunciation, and every word should be understood. After this the other Exercise (for translation) should be translated vivâ voce and then written down, care being taken, when writing, to verify the spelling, as very few Tibetan teachers can spell correctly. On the following day the Tibetan half of the reading exercise should be covered up, and the English half re-translated into Tibetan, first vivâ voce and then in writing. If the above plan is followed the student will gain the soundest possible knowledge of the language. But if the student has not time for the above thorough system, he should omit the writing of both exercises and limit himself to the vivâ voce.
6. As regards teachers it is best to obtain at first one who speaks English. If the teacher can speak the Lhasa language also, so much the better, but very few of the English-speaking Tibetans in the Darjeeling district or in Sikkim are really proficient in the latter. As soon as he can converse a little, the student should change to a Lhasa man that speaks Tibetan only, so as to be certain of always speaking in Tibetan. When the teacher knows English or Hindustani there is always a tendency for the conversation to drop into the latter languages. The Lhasa teacher should of course be as well educated a man as is procurable. The student should also, when be is able to understand and converse a little, call in Tibetans of the Lhasa province to talk to him, one at a time, changing them every two or three weeks. Tibetans are generally ready to talk; they have not the formal constraint of manner which characterizes so many of the Indian races. The more he calls in thus, the better will be be able to understand and reply to any chance Tibetan he meets.
7. A word as to the system of romanization. In this, which is believed to be as phonetic as possible, I had reluctantly to differ from the various systems of my predecessors, as none of them seemed to me to reproduce the sounds in the dialect of Lhasa, though some reproduced those in the Sikkimese and other dialects. The system followed in this book is nearly the same as that recommended to Government for official reports, etc., by Captain O'Connor, C.I.E., Trade Agent at Gyangtse, and the author, but distinguishes the different sounds with greater accuracy than was considered necessary in the Government system.
8. The Tibetan words and syllables in brackets are those used in the simple form of book-language. Where the pronunciation of the literary and spoken form of a word is the same, the literary form alone is given, since the sole object of entering the spoken form is to show the exact pronunciation of the word.
9. In conclusion, I must acknowledge my obligations to the Government of Bengal for their patronage, to the Grammars of the Rev. Graham Sandberg, the Rev. H. A. Jäschke and the Rev.

Father A. Desgodins, and especially to Mr. Henderson's Tibetan Manual, which marks a great advance in the Tibetan colloquial over any of its predecessors. And most of all are my thanks due to Mr. David Macdonald, who has revised this book throughout, and to whose unrivalled knowledge of both colloquial and literary Tibetan are largely due whatever merits the work may possess.

$$
\left.\begin{array}{c}
\text { Chumbi, Tibet: } \\
\text { March, } 1905 .
\end{array}\right\}
$$

C. A. BELL.

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## ABBREVIATIONS.

Adj. =adjective.
Adv. = adverb.
Art. $=$ article.
Ch. $=$ Chinese .
Conj. $=$ conjunction.
C.T. $=$ Central Tibet, i.e. the provinces of $U$ and Tsang.
Def. $=$ definite.
Do. $=$ ditto.
E.G. $=$ for instance.
F. $=$ female, feminin .

Hin. = Hindi.
Hon. $=$ honorific.
H. hon. = high honorific.

Imp. $=$ imperative.
Inf. $=$ inferior.

Interj. $=$ interjection.
Interr. = interrogative.
Lit. = literally.
$\mathrm{M} .=$ male, masculine .
Mon. $=$ Mongolian.
Neg. = negative.
Opp. = opposed.
Post. $=$ postposition.
Pron. = pronoun.
Rel. = relative.
S. = substantive.

Sik. $=$ Sikkimese .
Sup. = superior.
Ts. = Tsang province.
V.I. $=$ verb intransitive.
V.T. = verb transitive.
$\mathrm{W} .=$ with.

## ERRATA.

Page 104, line 21, for te-ring-sang read te-ring-sang.
" 133 , 21 " $\mathbf{F}^{\circ} 5^{\circ}$

,, 167 ,, 9 dra-tak-po
„ dra-takko.
" 179 " 12 ", ऊमान
, यना चू

" 친・ロー

„ 211 „ 6 hle-sa ,, hla-sa.
,, 224 , 2 ," tön-min ,, tön-min.

## GRAMMAR OF COLLOQUIAL TIBETAN．

Note．－Where the colloquial and the literary form differ the latter is given in brackets in the Tibetan character．In the romanized Tibetan the colloquial forms alone are given．

## CHAPTER I．

The Alpgabet and its Pronunciation．
1．The Tibetan Alphabet was originally taken from the Sanskrit Devanagari in the 7th century A．D．，but many of the letters，especially in Central Tibet，now represent sounds differ－ ent from their prototypes．Both the Sanskrit and the Tibetan pronunciations have changed considerably during this period．

2．The＇Cibetan letters are as follow ：－
Consonants and their romanized equivalents．

| Surds． | Aspirates． | Sonants． | Nasals． |
| :---: | :---: | :---: | :---: |
| Gutturals $\quad T^{*} k a$ | Ficha | 啊 $k^{\prime} a$ | 「• $n g a$ |
| Palatals उ＊cha | お＇chha | E＇cha | $3 \cdot \mathrm{nya}$ |
| Dentals $\quad 5^{*} t a$ | －${ }^{\text {P }}$ tha | $5^{-1}{ }^{\prime}$ | ¢ $n a$ |
| Labials 『゙pa | ¢0 pha | $\square \cdot{ }^{-1}$ | 丈｀$m a$ |
| Sibilants ${ }^{\text {J＊}}$ tsa | お゙ tsha | E＇tsa |  |
| Semi－vowels 啠 $w a$ | Q Q $^{\text {¢ }}$ | ヨ・ ${ }^{\text {a }}$ a | $\mathcal{R}^{\cdot\left(\begin{array}{l} \text { not roman- } \\ \text { ized } \end{array}\right.}$ |
| び $y a$ | F－ra | ＋8．${ }^{\text {a }}$ |  |
| ． $9 \cdot$ sha | －${ }^{\text {c }}$ sa | $5^{\circ} h a$ | WV＇a |

3. In this Chapter I endeavour to give as nearly as possible the sound represented by each Tibetan letter. The romanization throughout is intended only as a rough guide to the pronunciation for those who are unable to give the time for studying the exact pronunciation. The consonants when used as initials, i.e., when immediately preceding the vowel of a syllable, are pronounced as below.
$\eta^{*}$ The $k$ in the Hindustani word kam. To be pronounced with the tongue between the teeth and without breathing.
[4. an aspirated $k$, e.g., block-head, pronounced in one breath.
The same as the aspirated $k$ in Hindustani words, e.g., kihana.
ap also a $k$ but pronounced through the throat and in a
lower tone than $\prod^{\circ}$
$5^{\circ}$ like the $n g$ in coming. Say coming in, eliminating the first four letters comi.
$\mathfrak{J}^{*}$ ch in chin. To be pronounced with the tongue between the teeth and without breathing.
お' $^{-}$ch aspirated, e.g.,touch-hands pronounced in one breath, i.e., like the aspirated ch in Hindustani.
$E^{\cdot}$ is also a ch pronounced through the throat and in a
lower tone than $\mathfrak{J}^{\circ}$
$7^{7}$ as the initial sound in nuisance.
4. a Dental $t$ to be pronounced with the tongue between the teeth and without breathing. This $5^{\circ}$ and $\boldsymbol{q}^{\circ}$ differ from the English $t$ and $n$, in that the English letters require the tongue to be placed against the roof of the mouth and so have a heavier sound.
(9* aspirated $t$, e.g., thora in Hindustani; or-subject to the difference noted under 5-pat hard pronounced in one breath. Not to be confused with the English $t$ sound, in words like the.
$5^{\circ}$ is like $5^{\circ}$ but pronounced through the throat and in a lower tone than $5^{\circ}$
$\sigma^{*}$ is like the English n, e.g., in nest subject to the difference noted under $5^{\circ}$

च• like English $p$ as in pear, to be pronounced with the tongue between the teeth and without breathing.
$\mathcal{F}^{\cdot}$ aspirated $p$, e.g., stop here pronounced as one word. Not to be confused with $p h$ sound occurring in English words like phantasy, etc.
$\boldsymbol{q}^{-}$is also a $p$ but pronounced through the throat and in a lower tone than $\sqrt{ }$ If it forms the second syllable of a word whose first syllable ends with a vowel or with LRYP or $\mathbb{R}^{\prime}$ it is pronounced as $w^{\cdot}$

## ס1 as English m, e.g., in man.

Jo $t s$ is pronounced like weights eliminating the letters weigh.
To be pronounced with the tongue between the teeth and without breathing.
む' as $t s$ aspirated, e.g., in pats hard pronounced as one word.
$\mathbf{E}^{\circ}$ is also a $t s$, but pronounced through the throat and in a lower tone than $\mathrm{z}^{-}$
\#̈. like $w$ in English, e.g., in wing.
Q. Something like sh in English, but pronounced in a lower tone and more through the throat.
ヨ・ Something like $s$ in English, but pronounced in a lower tone and more through the throat.
$\mathcal{R}^{-}$has no pronunciation of its own. When it precedes
 tively like $g$ in $g u n, j$ in $j a m, d$ in $d e n, b$ in $b e n d$, and $d s$ in pads. See also para. 23.
w like $y$ in English, e.g., in yacht.
£- is short like $\boldsymbol{r}$ in English, e.g., in rat. It is never rolled.
© ${ }^{-}$like $l$ in English, e.g., in linger.
${ }^{\sim}{ }^{\cdot}$ like $s h$ in English, but pronounced sharply and through the teeth.
(2• like $s$ in English, but pronounced sharply and through the teeth.
$5^{-}$like $h$ aspirated in English, e.g., in hand.
$\mathbf{L V}^{\circ}$ When a vowel is initial, either $\mathbb{W}^{\circ}$ or $\mathbb{R}^{\circ}$ is used as its base. The difference in pronunciation of these two is that the throat is opened for $\mathcal{L}{ }^{\circ}$ and kept closed for $q^{\circ}$ The result is that $\mathrm{KV}^{\circ}$ carries the ordinary vowel sound, whatever the vowel may be; while $\mathcal{R}^{\prime}$ in the case of $v_{0}$ or $\sim$ gives a slight, but very slight sound of $w$; e.g., $\mathbf{Q V C}^{-}$noise $=$something between $u r$ and $w u r$ though more like ur.


The four vowel-signs are $\hat{i} \quad \vec{u} \quad \hat{e} \quad \stackrel{\rightharpoonup}{o}$.
Every consonant implies a following $a$, unless another vowel is attached. This $a$ is sounded like the English $u$ in rub.

 final. Like $u$ in pull, when medial, e.g., 정 boat $=$ tru; ${ }^{1} \nabla^{\circ}$ west $=n u \bar{p}$.
 also often like $i$ in tin, egg., মे ${ }^{\circ}{ }^{\circ}$ to take $=$ lem-pa; तोर्โोषा key $=d i-m i$.
 back $=l o k-p a$.
5. The Tibetan letters with the four vowel-signs are as follow :-







ఫें he. 畀 $\mid O m$. (The $o$ is named "le$k o r, "$ and represents the letter ®' $^{\circ}$ ).

The above set of examples is that ordinarily used in Tibetan schools and monasteries.
6. Final Consonants.-The preceding paragraph shows the ordinary pronunciation of the vowels which is, however, further affected by some of the final consonants. Of final con-
sonants there are only ten; that is to say, though any consonant may begin a syllable only one of these ten consonants may end it. These ten final consonants are as follow :-
 ciation of each as a final, and its effect upon the pronunciation of the preceding vowel.
7. is pronounced so slightly as hardly to be heard and shortens the preceding vowel. When followed, however, by another consonant in a second syllable of the same word it is clearly pronounced, and does not affect the pronunciation of the preceding vowel, thus 太ेनां eye $=m i$, but $\left\{\tilde{\chi_{4}} \cdot \vec{\square} \cdot\right.$ to hit $=p h o k$-pa.
$5^{-}$is pronounced more sharply than when aninitial. It does not affect the pronunciation of the preceding vowel, e.g., ฝิन' name $=\operatorname{ming}$, but sounded sharply. The sound of final $\boldsymbol{\eta} \boldsymbol{\eta}$ and $\left[^{\circ}\right.$ can be obtained from the teacher with but little practice. These all modify the sounds of the preceding vowels $a, u$ and $o$; i.e., $a$ into $e$ (in French les); $u$ into $\ddot{u}$ (in French sur); o into ö (e.g., hören in German or eu in French $p e u)$. These modified sounds will, therefore, be romanized into $e, \ddot{o}, \ddot{u}$ respectively.
The final consonant itself is not pronounced; e.g., $\mathrm{BF}^{\circ}$
 $5^{\circ}$ makes the preceding vowel short; $\boldsymbol{\alpha}^{*}$ and $\mathbb{N}^{*}$
make it long，thus $15^{\circ}$ manure $=l i i$（short $u$ ）；but 터NN ${ }^{\circ}$ body $=l i i($ long $u)$ ．

ๆ modifies vowels as $\mathbf{F}^{\circ} \mathbb{W}^{\circ}$ and $\mathbb{N}^{*}$ modify them，but is itself pronounced，e．g．，దण〇 answer $=$ len．When


Do not affect the pronunciation of the vowel，and are themselves pronounced the same as when initial，e．g．，
み

$\mathcal{R}^{*}$ is not itself pronounced but lengthens the sound of the vowels preceding it．No vowel except the indirect $a$ precedes it，e．g．，耳स＂स／RR’ sky＝nam－khā．

7．Affix．－The letter $\mathbb{N}^{*}$ also occcurs as a second final consonant or affix after either of the four letters $\operatorname{al}]^{\circ} 5^{\circ}$ 히 It is not pronounced，but in the case of $\pi \nabla^{\circ}$ preceded by $a$ ， it has the effect of lengthening the $a$ ，e．g．，Rafaric yes $=l \bar{a}-s i . \quad$ It is sometimes written in an incomplete form below the final consonant thus बিাম্রি＂

8．Sanskrit Letters．－The following six letters taken from the Sanskrit are occasionally used in the Colloquial language，namely ：－

| $\overline{ }{ }^{\circ}$ | $\nabla^{\circ}$ | $\overline{7}$ | ¢ | $p_{p}$ |
| :---: | :---: | :---: | :---: | :---: |
| tra | thra | $d r a$ | $n a$ | kha |

$\bar{〔}$ is known as $t a-l o-t r a$ ，which means＂$t a$ reversed is $t r a$＂；
$\bar{\rho}$ as $n a-l o-n a$ ，＂$n a$ reversed is $n a$＂；and so on．

## 9．Examples．

［The student is recommended to cover the romanized Tibetan letters with a piece of paper and thus to test his knowledge of the alphabet and its pronunciation．］

市•『• leather＝ko－wa．
到 ${ }^{\circ}$ encampment $=g a r$. ．9ेГ．$\quad$ tree $=$ shing.

あ．$\quad$ water $=c h h u$ ．
UV＇${ }^{\prime}{ }^{\circ}$ mother $=a-m a$.
25 light，$s=\ddot{0}$ ．
2890 profit $=$ phen．

$\mathbb{N}^{-} \quad$ earth $=s a$.
$\exists \cdot \square^{\prime} \quad$ to eat $=\delta a-w a$.
57． $\boldsymbol{5}^{\circ}$ faith $=t^{\prime} e-p a$.
$5^{\circ} \quad$ and $=$ t＇ang.
ask＇川＂work $=l e-k a$.
이밈 sheep $=l u$ ．

E「… lord $=c k o-w o$.

10．Diphthongs．－There are no real diphthongs，but under this head may be classed the combination $a i$ ，$o i$ ，$u i$ ， occurring when the one syllable of a word ends in $a, o$ ，or $u$ ，
and the next begins with $i$; e.g., $\bar{£} \cdot$ and $\hat{\AA} \cdot$ of the corpse $=$ ro-ï, pronounced almost like rö, but with a slight sound of $i$; similarly $\boldsymbol{\beta}$ and $\tilde{\eta}$ of the mouth $=k h a-i$ and almost $=k h \bar{e}$;
Яु and ई̂ं of the son $=\dot{p} u-i$ and almost $=\underline{p} \ddot{u} . \quad$ In fact the $\AA$. modifies the preceding vowels in practically the same way as N" would do.

The other combinations of vowels are $a o, i o, u o, e o, o o, a u, i u$,
 They are not often used in the colloquial and are not really diphthongs, as each vowel is clearly though rapidly pronounced.

Note that $\mathcal{R}^{\circ}$ and not $\mathrm{Kr}^{\circ}$ is always used as the base of the second vowel ; that is, the letter over which the second vowel must be written; e.g., $\AA$ and $\hat{\AA} \cdot$ and not [4' and
11. Compound Consonants.-These are of two kinds, namely Subjoined and Superadded. These subjoined consonants are:-
 wa-śur," wa on the edge"; w'a5an|r" ya-ta, " ya sub-

 joined."

12．Wasurs．－Wasur may be joined to sixteen consonants， viz．：－

## 

The effect on the pronunciation is to lengthen the sound of the vowel in the same way as final $\mathcal{R}^{\circ}$ but not quite so much，e．g．，$\tilde{\delta}^{\circ}$ salt $=t s h \bar{a}$ ．

13．Of yatas there are seven，which are joined to the fol－ lowing letters，thus－

Note the pronunciation of the last four．
Thus 漓

$55^{\prime} \mathrm{bird}=c k a$.
14．Rata is joined to thirteen consonants，namely ：－
ग＇tra，囩 thra，相 tra，
$5^{\circ}$ tra， $5^{\text {tra }}$
$\mathbb{F}^{\circ}$ pronounced tra，or pa， $\mathbb{J}^{0}$ thra，$\Xi^{0}$ pro－ nounced tra，pa or ra．
Note that gutturals and labials take the sound of dentals．

Note．－Several English grammars also give \＆thra，but this is neither given in Tibetan primers nor used in the colloquial language．




Note that where any of the first nine ratas are followed by the vowels ${ }^{\text {a }}$ or the $r$ is pronounced less strongly than when followed by the other vowels. And in no case is the $r$ pronounced as strongly as in English.
15. Hata in the colloquial language is not used except with 아, e.g., 삳ㅁ a god $=h l a$, the $h$ being pronounced before the

 occurin transcribing Sanskrit words, and are of little use for colloquial purposes.
16. La-ta is joined to six consonants, thus-

 month $=d a-w a$.

## 17. Examples.

Э규 rock = tra.
정미 reed-pen = $n y u-g u$.
तथ川" basket $=l e-k o$.






18. Superscribed Consonants.-There are three of these, namely, $\mathbf{F}^{\prime} \mathbb{Q}^{\circ}$ and $\mathbb{N}^{\prime}$ They are placed on the tops of other letters.
$\mathbf{F}^{*}$ is placed on the top of twelve consonants, thus:

ka ga nga ja nya ta da na ba ma tsa dza. Note that the $\mathbf{x}^{\circ}$ is written as ${ }^{\top}$; except with ${ }^{\circ}{ }^{\circ}$ when the full $\boldsymbol{F}^{\circ}$ is written. Note also that $\boldsymbol{q}^{\circ}$ is pronounced
 others differ from the ordinary $\prod^{\circ} 5^{\circ}$ etc., in that they are pronounced in higher tone.
19. Examples.

 root $=t s a-w a$, 서밀. shepherd $=l u k-d z i . \quad$ The $\Sigma^{-}$itself is
not pronounced except sometimes when occurring in the second syllables of words ；e．g．，采宦＇sacred thunder－bolt＝ dor－je．When $\mathrm{F}^{-}$surmounts a consonant as above，it is named
 ＂tied on＂or＂subjoined＂as the ya－tas，ratas，etc．，above． Thus $\boldsymbol{\eta}^{\circ}$ is named ra－ka－ta，i．e．，ra with $k a$ subjoined， $\boldsymbol{H}^{\circ}$ is named ra－ga－ta，and so on．
 superadded to ten consonants as follow ：－

륟＇is pronounced hla．The rest are pronounced in the same way as the corresponding consonants with superadded 디숳 and 달 are pronounced in a high tone as cha and $p a$ respectively．
 superadded to eleven consonants as follow ：－

These are pronounced in the same way as the correspond－ ing consonants with superadded $⿷^{\circ}$ or $\mathbb{N}^{\circ}$ The consonants surmounted by $\mathbb{R}^{\circ}$ or $\mathbb{N}^{\prime}$ are similarly said to be＂tied on，＂ e．g．，짇 is named la－nga－ta，and 짇 is named sa－da－ta．
22. Examples.

$$
\begin{aligned}
& \text { 실 five = } n g a \text {. } \\
& \text { 준 morning = nga-tro. } \\
& \text { 움지자 } \text { iron }=c h a \text {. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 치뉘『 } \sin =d i k-p a .
\end{aligned}
$$

종 ${ }^{\circ}$ medicine $=$ men.
 found in many words before the initial consonant. These prefixes are not themselves pronounced, but affect the pronunciation in the same way as superadded $5^{\circ} 0^{\circ}$ or $\mathbf{N}^{\prime}$






## Examples.




ब $179^{\circ}$ bolster $=$ den.
55 ${ }^{\circ}{ }^{\circ}$ silver $=n g \ddot{u}$.

24. Confusion might arise in the case of one of the prefixed letters making a word with one of the final consonants, the vowel being the inherent $a$, egg., $\boldsymbol{F}^{\circ} \boldsymbol{\eta}^{\circ}$ as to whether it represents $t \breve{a}$ or $g \bar{a}$. The confusion is obviated as follows. If
 prefix, $\mathcal{R}^{\circ}$ is added thus, $\mathcal{F I R}^{\circ}=g \bar{a}$.
25. When $\square^{\circ}$ as initial consonant follows $5^{\circ}$ as prefix, the combination is either sounded as $w$ or not sounded at all. If accompanied by a data or a vowel sign, it is not sounded
 ₹స్ु lows the ordinary rule of rates (para. 14) and prefixed $\boldsymbol{5}^{\circ}$ (para. 23) and is pronounced $d r$. In other cases it is pronounced as $w$, egg., FIN $^{\circ}$ power, authority $=$ wang.

## 26. Sentences for Pronunciation.

 This water is not hot. கुष $\min -d u$.



27．Irregular Sounds．－In the following cases the pro－ nunciation is modified for the sake of euphony．
（a）$m$ and $n$ sounds．－When one syllable is followed by another beginning with a prefixed letter the sound of $m$ or $n$ is often introduced．This occurs especially when the first syllable ends in $\boldsymbol{\square} \boldsymbol{j}^{\circ}$ e．g．

इুৰ্｜＇त्रूं key，hon．＝chhan－di．
 дेरून्गं is not $=\min -d u$ ． の『シス・ clothes，hon $=$ nam－śa．
（b）Reduplicated Sounds．－When the following final conso－
 by $\boldsymbol{7}^{\circ}$ or $\mathbf{\square}^{\circ}$ ，the sound of the final consonant is reduplicated，



 pї nang－nga－re．
（c） $\boldsymbol{\vartheta}^{\boldsymbol{*}}$ following a vowel or $\mathbb{Q}^{\bullet}$ ．When $\boldsymbol{\nabla}^{\bullet}$ follows a vowel its sound is sometimes omitted altogether，e．g．，밈 ${ }^{\prime} \square^{\circ}$ goitre $=b a-a$ ．
$\eta^{\prime} \cdot \nabla^{\prime}$ pillar $=k a-a$.
$\nabla^{-}$after $\mathrm{N}^{\circ}$ is often pronounced as $r$, e.g.,-

(d) Other changed sounds


(e) There are also other irregular sounds, but it seems unnecessary to enumerate them all here. They will be picked up more easily in the course of conversation.
28. The Tones.-In Tibetan the tone, that is to say the pitch of the voice, varies, each word in this language having a tone in which it should be pronounced. It is very important for the student to render these tones with substantial accuracy ; otherwise the pronunciation becomes uncertain and many of his words will assume meanings which he does not intend for them.
29. For practical purposes we must discriminate between three tones, viz. the high, the medium, and the low. The initial letter and the prefix govern the tone.

High Tone.-Use this in a word beginning with a prefix
 Use it also with any of the following initials, viz. $\prod^{\prime} \tilde{J}^{\prime} \boldsymbol{F}^{\prime}{ }^{\circ}$


Medium Tone.—Use this in a word beginuing with [ $4 \cdot \sigma^{\prime} \mathbf{q}^{\prime}$

Low Tone．－Use this in a word beginning with any of


 noted in paragraph 23，pronounced as $g, j, d, b$ and $d z$ ，res－ pectively．For effect of ATESARM＇in lengthening or shortening the preceding vowel see above paras． 6 and 7.

## Examples．

तौ＂$\square^{\circ}$ leather $=k o-w a$ ，high tone．
칀N incense $=p \ddot{0}$ ，high tone and lengthened．
च可 ${ }^{\circ}$ brick $=p a ̆$ ，high tone and shortened．
बॠ゙ఙ゙ cold（in the head）$=$ chham－pa，medium tone．
タจ®゙ opportunity $=$ thaṕ，medium tone．

$\mathcal{W}^{\prime}$ to（postposition）la，low tone．
Na｜NNN yes（a polite affirmative）$=l \bar{a}$ ，low tone and lengthened．

Note the difference in above examples between N్స్ja and


30．Punctuation．－It will have been noticed from the examples that at the end of each syllable a dot is placed at the top right－hand corner．This dot is named ळॅन tshe．A comma， semi－colon or colon is indicated by a vertical line（ $\mid$ ）called she，a full－stop by a double line（ $\|$ ）called nyi－she，and the end of a chapter by four lines（\｜\｜）called ski－she．In hand－writing a mark（＇）is usually placed between each syllable instead of the tshe，but is sometimes incorporated with the last letter of the syllable．

31．Spelling．－The Tibetan method of spelling words should be acquired，as the teacher in common with all Tibet－ ans will use it．

32．Pronounce the first consonant or compound consonant， add the vowel and pronounce the two together．

Thus，市；ka－na－ro，ko．予；sa－ka－ta，ka，ka ki－ku，ki． It is as if to say $s a$ with $k a-t a$ makes $k a, k a$ with $k i-k u$ makes ki．

33．If there is a final consonant，pronounce the whole word with it，then the consonant itself，and then the whole word again．Thus，誦；；ka－na－ro，ko，kong－nga－kong．Again产汭；ka ya－ta，kya，kya－na－ro，kyo，kyong－nga，kyong．

34．If the vowel is the inherent $a$ ，pronounce the first consonant，then the whole word，then the final consonant， and then the whole word again，e．g．बFF＇；Ka，Kang－nga， Kang．죽ㄷ；；sa－ga－ta，ga，gang－nga，gang．त्रे户口ㅁN；la－ta－ta， ta，ta－na－ro，to，tok－ka－sa，tok．

35．When a prefixed letter begins the syllable，e．g． $77^{\circ}$ etc．，it is pronounced as $k a-w o, t a-w o$ ；e．g． $\begin{aligned} & \text { 冋 } \\ & \bar{\eta} \\ & \text { ；}\end{aligned}$ ka－wo－nya－ deng－bu，nye，nyen－na，nyen．斤畍；ta－wo－ga，gaṕp－pa gaṕp． This wo is pronounced very shortly．

36．A syllable containing only a consonant and the in－ herent $a$ ，e．g．， $\boldsymbol{\alpha}^{*}$ ，is called ma－kiyang，i．e．＂only ma，＂to dis－ tinguish it from the consonant accompanied by one of the other vowels．＇Ihus，to enquire whether a syllable is $\overline{\mathbf{N}}$＂or $\mathbb{N}$＂， you may say＂Is it sa－na－ro or sa－kyang？＂

## 36．Examples．

N్ర్＇handle．la sKaṕ－kyu，lu，lung－nga，lung．
エズ ${ }^{2}$ cotton．ra，re－sa，re．
7557＇to send．pa－wo－ta－tang－nga，tang；wa：tang－wa．
 khyu，khyï－ta，khyï；pa：khyü－pa．
\｛च్j’ enemy．tá－wo－ga－ra－ta，dra．
둑 spirit．la－ha－ta，hla．
 nam－ma－sa，nam ：sö－nam．

₹ఫेंお＇book．Ta－wo－pa－deng－bu，pe；chha：pe－chha．
司雨 lightning．Ka－la－ta，la，la－na－ro，lo，lo－ka，lo．
 gyuk-ka, gyuk; pa: gyuk-pa.
 $t a, ~ g a, ~ g a ~ y a-t a, ~ g y a, ~ g y a-s Ћ a p p-k y u, ~ g y u, ~ g y \ddot{u}-t a, ~ g y i \ddot{i}:$ rik-gyii.

## 37. Sentences.

 dro-ki yim-pa?
 là nga Dor-je-ling lä dro-ki yin.
 dok-thre nang-la ka-re yö-pa?
 cha-lă na-tsho yö.
 te-ï nang-la kho ting yö-pé?
Yes, Sir, I bave. बवास्N

 shu tham-pa yin.


No, Sir. बম্|スrià la-men.



## CHAPTER II.

Tee Article.

## I. The Indefinite Article.

1. This is the same as the numeral one without the prefix बगं, namely ठेबगं chi.
2. The final $\boldsymbol{\nabla}^{\circ}$ is very slightly pronounced (see above Cap. I, para. 6).
3. It is placed after the noun or adjective, which it qualifies ; thus, పेंठेषां mi-chi, a man.
4. It also takes any case-inflection instead of its noun or adjective, which latter in such case are not inflected. The method of case-inflection will be dealt with later under the chapter relating to nouns.
5. 抆 is often omitted where we should use "a" or "an" in English. If there might otherwise be doubt as to whether more than one is meant use ठेश्न"
6. In the case of weights and measures or in other cases where something foll is implied, $\begin{aligned} \\ 0\end{aligned} \mathbb{F}^{\circ}{ }^{\circ}$ ang is used instead of


Words.

Man $=$ おे $m i$.

$\operatorname{Dog}=\hat{\text { है }}$ ' khyi.
Cat $=$ बิंฝे' skimi.

बПすだ nang－ro－nang．


And $=5^{\circ}$＇ang．

Do not make（of noise）$=\boldsymbol{\delta}^{*}$気 $\boldsymbol{y}^{\circ}$ ma－gyap．


$\mathrm{Is}=\overline{\mathrm{Y}} \boldsymbol{f}^{\circ} r$ ．
$\mathrm{Wood}=\stackrel{\uparrow}{9} 5^{\circ}$ shing.
 pakang．
$\mathrm{He}=\tilde{\sim}$ kho．
To him＝デ아 kho la．


Note that the verb comes at the end of the sentence．

> Exercise No. 1. (For reading and copying).
$A \operatorname{man}=\overline{\text { बें }}$

 chi．
Please give me a dog．（Lit．To me a dog please give）［＇이

 kho－la gor－mo chi nang－ro－nang．


It is a pleasant country. (Lit. country pleasant is) बुल

Please give me an armful of wood. (Lit. To me wood an

बIFF| nga-la shing pang-pa Kang nang-ro nang.

Exercise No. 2. (For translation).
A dog. A man and a dog. A woman and a cat. Please give me a rupee. Please give him a cat.

## II. The Definite Article.

7. As in the case of the indefinite article, so also in that of the definite article the in English is often left unexpressed in Tibetan. Where expressed, $Q \hat{\jmath} \cdot d i$, this and $\overline{\mathcal{F}}$ 'e, тнат are used, though these represent demonstrative pronouns rather than the definite article. It follows therefore that R咢 or $\overline{\mathrm{F}}$ should not be used unless tre in the sentence really represents this or that.
8. Where the refers to a noun previously mentioned, $\widehat{₹}$. is used.
9. As in the case of 领 so also both $R \hat{\mathcal{F}}^{\circ}$ and $\hat{₹}^{\circ}$ are placed after the noun or adjective which they qualify and take the case-inflection instead of the noun or adjective.
10. The particles $\pi^{\prime} \mathbb{R}^{\circ}$ and $\boldsymbol{\sigma}^{\circ}$ have the sense of the when

 case-inflection similarly to Rर्ं $d i$.

## Words.

Who = N్v $s u$.
Boy $=$ जुतु ${ }^{\circ}$ pu-gu.

 pa.

Strong (of wind) $=$ あ
po.

Food $=$ Fa여이 kha-la.

Exercise No. 3.
 $m i d i$.
Who is the man? (Lit. The man who is?) The man (i.e.,



The boy is good. जु"R

 re.

 khe-sho.

Exercise No. 4.
The man. The man is a Bhutanese. Please give me wood. Lit. (To me the wood please give.) The wind is good.

## CHAPTER III.

The Noun.

1. Abstract Nouns though used in the literary language are frequently avoided in the colloquial by the phrase being turned and an adjective employed instead of the abstract noun. Thus, the cleverness of this doctor is known to all,





When expressed ©NTV $l \ddot{o}$ is generally added to the adjectival
 ness. Certain abstract nouns are formed by joining together

large-small ; temperature $=$ б゙"aje' tsha-t'tang, lit. hot-

 khang-pa te chhe-chhung kandre re, lit. $\mathrm{AR} \boldsymbol{\square} \boldsymbol{J}^{\prime}$ khang-pa,



## 2. Nouns denoting membership of a certain country,

 or के' pa, po, ṕpa, po, ma or mo, to the name of the country, religion, etc., concerned. Thus, Bhotanese $=$ Ragriar druk-


 used in this connection sometimes denote the feminine gender,
 noted below (para. 6), feminines are often denoted by one of the

 used instead of $\mathscr{F}^{\circ}$ and $\underset{\mathcal{V}}{ }$ respectively when the preceding syllable ends in a vowel.
3. Nouns denoting the agent are usually formed by

 This termination $\boldsymbol{\alpha} \boldsymbol{A} \boldsymbol{\sigma}^{\circ}$ corresponds to the termination wala in Hindustani, e.g. ane-wala. More rarely के $m i$ is used.
4. Diminutives.-These are not only formed by the addi-

small，to the noun，but in some cases also by the terminations

 STA్ర్｜ckap－thru，chicken from 50 cka，fowl．With the diminutive in $\mathbb{R}^{\circ}$ the inherent $a$ and the vowel $o$ are changed into $e$ ；e．g．$\check{\mathcal{F}}$ as above becomes 解 If the noun ends in耶，this is sometimes cut off and with ${ }^{\checkmark}$ forms the diminutive，


5．Gender．－Rules as to gender are but loosely observed in colloquial Tibetan．In names of animals，trees，etc．，the genders can be distinguished by the particles $\underset{\sim}{2} p h o$ ，for mas－ culine and 夫ॅ $m 0$ ，for feminine．These precede the root of
 female tree．They are also used by themselves as nouns；e．g．


6．In a limited number of words masculine and ॠ＂خे the feminine，the particles in such cases following the noun，e．g． dadghter．But in numerous cases these six particles are used without denoting gender at all ：e．g．，否 ${ }^{\circ}{ }^{\circ}$ la－ma，PRIEST；
 д．रे $\dagger 1$ kyi－men di tro－mo－wa re，this woman is an ingabl－
 both for male and female．

7．Declension．－The declension is simple，and is effected as in Hindustani by means of postpositions．Thus the accusative is the same as the nominative，the genitive takes दों or when the noun ends in a vowel more usually $\hat{\tilde{q}}$ ，the dative $\mathbb{N}^{\circ}$ the agentive $\mathbb{A}_{\mathbf{N}} \mathbb{N}^{\circ}$ or when the noun ends in a
 seen that nouns ending in a consonant are declined somewhat differently from those ending in a vowel．One example of each is therefore given ：－

| Nom．and Acc． | 可以可 | $y a$, | a yak． |
| :---: | :---: | :---: | :---: |
| Gen． | पालना | yak－ki， | of a yak． |
| Dat． |  | yak－la， | to a yak． |
| Agent． |  | yak－ki， | by a yak． |
| Abl． | 叫氙可可＂ | yak－ne， | from a yak |

8．With some verbs the accusative may be formed in $\mathbb{Q}^{\circ}$ ，e．g．，
 beat me．Its use in these cases is optional．With other


9. In the literary language, if the noun ends in $\mathbf{5}^{\prime} \mathbf{7}^{\circ}$ or

 तों and the agentive by बोता। It is only when the noun ends

 pectively are, as a rule, used for all, especially by the lower classes, though it is more elegant to give the forms used in the literary language.


Dat.

Agent. $\quad$ ब
Abl.

11. The plural is formed by adding to the nominative $\stackrel{\sim}{\dot{\beta}}$. (sometimes pronounced $\frac{\tilde{\delta}}{\boldsymbol{\delta}}$ ) which, ending in a vowel, takes after it the postpositions of a noun that ends in a vowel. Thus:-

Gen.

Dat. $\quad$ बसबन

Agent.

by yaks.
Abl.

12. All plurals are declined as above. There are thus two forms of declension in the singular, but only one in the plural. It should be noted that when it is apparent from the context that the plural is intended, the singular form of the



13. As regards the cases they are used in the ordinary way except that the agentive is employed in place of the numina-
 yok-pö ko dung-gi-du, the servant is beating bim, lit.

 the servant will go ro-morrow, lit. an $\overline{3} \bar{\sigma}^{\circ}$ tomorrow,
 trons, Cap. XI, paras. 1 to 3).

Words.

Mother $\mathrm{LV}^{\prime 2} \times{ }^{-}=a-m a$.

My $\mathrm{Lर} \cdot=$ ne.
Shari च्षवा. रें = Shari.

Father $\breve{V}^{\circ} \mathbb{V}^{\circ}=p a-p a$.
To catch $\bar{\exists} \ddagger \cdot \boldsymbol{\square}=$ sim－pa．
Trader $\mathfrak{\text { だ上n }}$＝tshong－pa．
 sim－kihen．

Are $\bar{W} 5^{\circ}=y \ddot{0}$ ．

Many＝גレス～～mang－po．
Mule $\grave{\jmath}=$ tre．
Name ฝेГ゙＝miny．

Exercise No． 5.
Your mother＇s cat．｜ $m i$.
 rine

 pa－pe khyi dung－gi－du．

 te－tsho de－yö．
 kyi－men mang－po yony－gi－du．





Exercise No. 6.
My father's dog. Your mother's name. All the men are here (lit. men, the, all, here, are). That woman is beating your mule. Please give me food. He has taken service.

## CHAPTER IV.

The Adjective.

1. The adjective usually follows the noun and in this case takes the declension instead of the noun. If an article or demonstrative pronoun accompanies, it comes last of the three, and takes the declension, both noun and adjective in such case remaining in the nominative case. The declension of adjective, article or pronoun, follows the same rule as that of nouns. Thus, मКँच゙

 gang-la cha-chi $d u$, there is a bird on the top of that small нovse ; lit. AE'a.
 before the noun, it takes the genitive case, and the inflection is then taken by the noun if alone with the adjective, but by the article or demonstrative pronoun if such accom-

 ATVF'| pö-pe kyi-men tée la kha-la nang-ro-nang, please give

 give.
2. Most adjectives end in $\overline{\bar{\gamma}} p$, which is but seldom changed to §े $^{\circ} m o$, when used with a feminine noun, e.g.


3. Several adjectives are formed from nouns-the noun
 shing-gi nak-ṕum chi, a wooden ink-pot, lit. वेन気 of wood,
 charm box. Also from adverbs, the adverb being similarly put in genitive form, thus, रूवा बी

4. Other adjectives are formed from words repeated,


Others from words repeated with this difference that the first word has the inherent vowel $a$, the second a different
 tering. Such repeated words are in the colloquial usually dissyllabic.
5. Adjectives denoting a negative such as those which in English begin with in-, on- or end with - Less are occasion-


 meaning. They are however more frequently rendered by a negative. Thus: This is onfitting $=$ this is not fitting and






 yet ready to be eaten.
7. The comparison of adjectives is formed by RIN" $l e=$ than,


 that the adjective itself remains unchanged. Some adjec-

 forms for the comparative. In such cases these are used with RAK' in the same way as the adjective whose form does not

 this is better than that．Frequently the adjectival root is
 bom－ḱyi re，this is thicker than that．

8．The Superlative Degree of adjectives is formed either by $\bar{q}$ T＂shö or by the words＂more than all，＂＂from among






 お゙よ



 nang mean among or $i n$ ．They also govern the genitive case and follow it．（See below under Postpositions，Cap．XI）．

Words.

Son 굼 ${ }^{\circ} u$.

Iron aratiki cha.
 cha-la.
 po.




chhem-po.

 i.e. inhabitant of Kham ( $\operatorname{Fa} \mathrm{A}$ N) large province in Eastern Tibet.

Exercise No. 7.
 $m i ~ d i ~ p h a-m a ~ y a k-p \ddot{\partial}$ ṕu re.
Iron things are more durable than wooden things. $\overline{9} \underbrace{-}$
 shing-gi cha-la le cha-kyi cha-la tro chhe-ki re.

 te ti-yi chi dung-gi du.



The Bhutanese are braver than the Chumbi Valley men, lit. more than the Chumbi Valley men the heart of the
 tro-mo wa le drukk-pa nying chhem-po re.

 pa nying chhe-ki-ve.

रे 51 di tön-t'a me-pe ke-chha re.
Exercise No. 8.
This is the thickest. He is that fat man's son. Please give me an iron ink-pot. Phari is colder than Lhasa. Many Bhutanese will go to Lhasa. The man who caught the dog is beating it.

## CHAPTER V.

## The Auxiliary Verb, " to be."

1. The conjugation of this verb is as follows:-

## Present Indicative Tense.

Affirmative form.




(125. ye are.
 are.
 सैन and $\left\{\int_{0} \boldsymbol{y}^{\circ}\right.$ are used primarily in the sense of existing, but are also sometimes used in an attributive sense. Thus:



 そॅरुणना tho yak -po du.

## 3. Negative form.


 art not.


 ye are not.
 they are not.


 aga men ko yin, It is he, not I, that wrote this letter (lit. the writer of this letter, I am not, he is).


 (I understand) not good.
4. Is, are, was, were, joined to other verbs, or in the sense of there is, therk ark, there was, there were, may be expressed by सँ general rule it may be said that $\overline{\mathcal{W}} \mathcal{F}^{\circ}$ means it it there ; I Saw it teere and hnow that it is still there. $\quad R \sum_{0} \boldsymbol{T}^{\circ}$ means I saw it there, but am not sure whether it is still there or
 it is there, e.g., the Dalai Lama is residing at Leasa
 REDTN"XTY kyam-gön rim-po-chhe teng-sang hla-sa la sku-den$j a y \ddot{0}$. This means "I saw the Dalai Lama at Lhasa and know that he is still residing there." If we substitute $R \int_{0} \|^{\circ}$ for $\overline{\mathcal{W}} \mathcal{I} /$ it means " I saw the Dalai Lama at Lhasa, but am
 instead of $\mathcal{W}^{5}{ }^{\circ}$ it means "I understand that the Dalai Lama is residing at Lhasa."


 rule for reduplication. [Cap. I, para. 27 (b).] Thus,


home? (lit. is the man inside?). 'The interrogative particle is often omitted where the existence of an interrogative pronoun, who, what, where, etc., shows that an interrogation

6. The imperfect indicative, I was, and the perfect indicative, I have been, are the same as the present indicative, the adverb

 ngen-la mi di yak-po re tan-da yak-po ma-re, this man
〔「 with me yesterday. If the sense is clear from the context the adverb of time may be omitted.
7. The future is $\overline{\mathrm{W}} \cdot$ yong, which is the same for all persons, singular and plural, thus, ᄃ"Wমן yong, I will be good; $\overline{\text { A. }}$ yong, they wlll be good. For the negative insert \&े $m i$




persons, singular and plural, past and present; thus, $\check{\Sigma}^{\circ}$ Wa j




9. The infinitive and verbal noun are formed from the
 the being, to have been, the having been, to be about to be. The context tells whether they are present, past or future;


 yim-pa Ko cKung-te ta mi-ngen che sha, I heard formerly that this man was good, but now he has behaved badly (lit. has acted the bad man).






time to be distinguished by adding the imperfect and perfect indicative.
 tive
 yak-po me-ne, they, not having been good.
 used in an agentive sense. (See Cap. III, para. 3.) Thus,
 this man is a learned one.
13. This verb has no imperative of its own. The sense of the imperative is often supplied by $5_{5} \mathbb{N}^{\circ}$ pronounced cki

 do not be stopid.
14. For denoting vagueness or generality, थॅГ yong, may
 there are many sheep in Tibet.
15. ${ }_{\mathbf{W}}{ }^{\circ}$ yö, is also used to denote having, possessing, with the subject in the dative. Thus, $\widetilde{\sqrt{2} 5} \times \sqrt{5}$

me, I had one. but I have not got it now. The of may also

16. For, potential, permissive, hortative and optative forms of the auxiliary verb as well as for such expressions as "in order to be." it is prepared for, it is probable, it is suitable for, see Chapter VII. For because it is, see Chapter VI.
17. In conclusion, it should be noted that Tibetan sometimes employs another verb where the verb to be is employed
 ma hla-sa la de-du, your mother is (lit. is remaining) at Lhasa.

## Words.

$\mathrm{He}=\widetilde{\text { 人一 }} \mathbf{\wedge} 5^{\circ}$ kho-rang.
 $d u$.
$\mathrm{Pen}=$ 저억 $n y u-g u$.
When grown up, lit. when
 lo-long-na.
Call. lit. make come $=\widetilde{q^{7}}{ }^{\circ}$


Monk $=\pi \prod^{2} \vec{\sigma}^{\prime}$ tra-pa.
Where $=\Delta \nabla^{\cdot} V^{\bullet} k \alpha-p a$.

 je-ling.
Will be a thief, lit. will steal
 ma kut-yong.
Two $=\mathbf{\pi} \mathbf{g n}^{\text {N }}$ nyi.
Tall, lit. long body=A|

Many $=$ \&
Chinaman = त्रुंके gya-mi.
The Chumbi Valley = त्यों tro-mo.
At home, lit. within $=\sigma 5^{\circ} \alpha^{\circ}$ nang-la.

## Exercise No. 9.

 nang-la yö-tiu.
 tho Dor-je-ling-la de du.

$\overline{\mathrm{\Sigma}} \mid$ di nge nyu-gu ma-re, khyö-re re.




He has been a monk, but is now a trader. ${ }^{1}$ स्डñ





Are there many Chinamen in the Chumbi Valley? सें
 nge?
${ }^{1}$ A common transition among Tibetans.
 ka-pa de du?

## Exercise No. 10.

A boy is here. This man is stupid. I am at home. If he has a good dog. He is not at home. Are all the men kere? When I was in Darjeeling. The monk is cleverer than the trader. The trader's father is the cleverest.

## CHAPTER VI.

## The Verb.

1. The Tibetan verb denotes an impersonal action, a state of being, doing, happening, etc., and is in effect a verbal
 he is eating motton, lit., by him, as regards motton, an eat-
 leṕ-yong, the trader will arrive to-morrow, lit., as regards the trader, to-morrow, an arriving will be.
2. There is no separate inflection in the verb itself, by which one can distinguish between the singular and plural numbers, or between the active and passive voices. Even the different tenses are often the same in the colloquial as used by ordinary, uneducated persons. By the accompanying noun or pronoun one can tell whether the singular or plural is meant. The accompanying auxiliary verb, and sometimes an alteration in the root, gives the tense. From the context and from the inflexion of the noun or pronoun, if any, one must judge whether the voice is active or passive. The infinitive, participles and some of the tenses are formed by adding

3. The verbal root-inflections, i.e. the changes in the roots of the verbs for different tenses, are of less importance than they otherwise would be, since in the colloquial of uneducated persons the great majority of verbs use the perfect root for all tenses. Thus, the verb to put in has in the literary language four roots, viz. :-

| Present | root RE才才］$j u$. |
| :---: | :---: |
| Perfect | do．चत्रुण ch |
| Future | do．बাfgal shu． |
| merat | do．历ुगा chhu |

But the ordinary colloquial employs the perfect root $\boldsymbol{\square}{ }_{\mathrm{J}}^{\mathrm{J}} \boldsymbol{\sigma}^{\circ}$ for all the tenses．

4．The exceptions to the above rule are ：－
（a）Verbs，the present root of which end in the inherent $a$ or ${ }^{2}$ ，usually make this present root for the present indi－ cative，future indicative formed by $\overline{\text { Al }}$ form of the imperative，present participle，agentive participle，





 present root $\overline{\text { ָ }}$ ।

Well－educated Tibetans use the present root of most verbs for those parts of the verb，which are detailed in（a）above． And，as the student improves，he will learn to do the same．
（b）In compound verbs，of which the second verb is $\overline{\operatorname{al}} \mid \overline{9} 5^{\circ} 7^{\circ}$ nang－wa（such verbs are used in the honorific language），the
first verb keeps the present root as a rule in all tenses ; ecg.

(c) In the imperative the root is sometimes changed. This is dealt with below in the paragraph on the imperative (see para. 12).
(d) As regards those verbs whose present and perfect roots have the same pronunciation, it is immaterial whether we write the present or perfect root. The present root is therefore written for these, both in the grammar and dictionary, in order to avoid the necessity of adding the literary spelling in brackets in such cases.
5. The student is warned against using the different roots for the present, future, perfect and imperative given in general dictionaries. These hold good only for the literary language and would often lead him astray in the colloquial. For instance, the Lhasa man, educated or uneducated, will

 and $\Omega \bar{\xi} \boxed{)^{\prime}}$ the present root.

 future root $\widetilde{31}$
6. For simple conversation the perfect root is the most important. We will now consider each mood and tense in detail.
7.


## Present Indicative.

 pour (or am pouring).
 $l u k-k i-d u$, you (or ye) pour (or are pouring).
 they) pours (or is pouring).
 $l u k-k i$, he is pouring.
Note that the agentive case of the pronoun is employed, this being a transitive verb. (Chapter III, para. 13).
8. Imperfect Indicative.-This (I was pouring, etc.), like that of the auxiliary verb, is the same as the present with
 (『゙) W్ळं ngan-tshö luk-ka-yin, I (or we) poured (or have poured).
 tshö luk-ka-re. You (or ye) poured (or have poured).
 He (or they) poured (or have poured).
 as in the case of the auxiliary verb, where $\Psi^{W} \mathcal{F}^{\circ}$ is used
for the lst person, $R \int_{7} \prod^{\circ}$ is ordinarily used for the 2nd and 3 rd, and where $\mathfrak{W} \not{ }^{\circ}$ for the 1 st person $£ \mathbf{F}^{\circ}$ for the 2 nd and 3 rd. The perfect is also rendered by
 of the verb, and the same for all persons, thus, 5 Nan
 he died.
Note also here the difference of root referred to in para.

 has petitioned.
10. Pluperfect.-This (I had poured, etc.) is translated in the same way as the perfect, just as the imperfect is translated in the same way as the present. The context will sometimes include an adverb of time, and will in any case usually show whether the perfect or pluperfect is intended.
 ngan-tshöluk-ki-yin, I (or we) will pour.
 ki re, you (or ye) will pour.
 will pour.
W̌' yong added to the perfect root of the verb may also be used for all persons, thus, [an andinixir nge lukjoyong, I will
 Neither the present nor the future root is used with $\bar{W} \sigma^{\circ}$ in this sense, e.g. I will boy [an'sane

 used, not $\mathbf{S V}^{\circ}$ the present root, nor $\mathfrak{F}^{\circ}$ the future root. The
 pa gyok-po skï-yong. Here again the perfect root $\neg$ ģV skï
 root.
12. Imperative. - In literary Tibetan many verbs have a separate root for the imperative as well as for the present, future and perfect tenses, and such roots are given in general dictionaries. But in the colloquial the imperative is usually the present or perfect root of the verb. When the root contains an inherent $a$ or ${ }^{\sim}$ this is often changed to ${ }^{\sim}$; e.g.




[^0]2 Perfect and imperative root.



In addressing servants, coolies and others of low rank


 more polite of the two, are substituted for $\overline{9} \bar{\eta} \mid$ Thus,
 used after the imperative to soften it are ${55^{\circ}}^{\circ}$ pronounced $t^{\prime} a$ and $\mathbb{V}^{\top} a$. These soften the order, but are not quite so


 kho-la tri-ro-nang, please ask him.
13. The negative of the imperative is formed by putting If $m a$ before the imperative, e.g.



Do not tell (your) petition, 주ণ'@̧'d'g| nye-sKu ma-sKu.


It will be noted from the above examples that verbs ending in ${ }^{2}$ or usually take the perfect root for the positive im$\checkmark$ perative and the present root for the negative imperative. Verbs ending in inherent $a$ also take the present root for the
 q.a'ヨ’ sha-ma-śa, do not eat meat. Those verbs, which form irregular imperatives, take the present root for the


14. It should be noted also that verbs of telling, ordering
 वेग्ग| tho pha-ri la dö laṕphi, tell him no stay at Peari, lit. tell him stay at Peari.
15. Conditional Tenses.-They are formed thus: Present Conditional, if her son is ill the mother will be grieved,
 duk-nge che-yong (will be grieved, lit. will make grief). Past Conditional, if I had known yesterday, I woold have given tif, [ANTA khe-sa (yesterday) [
 Note that both for the present and the past the clause begin-
ning with if takes $\boldsymbol{q}^{\boldsymbol{j}}$ added to the root of the verb; that the second clause, as in English, takes the future, when joined to a present conditional clause ; and that, when joined to a past conditional clause, the second clause takes the perfect indica-
 had known yesterday, he wodld have given it. fanky


 nge cke-pa-yin. As you codld now do it, I did it. Rf̂.
 will not do as it is too large.

Note that the adjectival root $\bar{\AA}$. is here conjugated as a verb (see Chap. IV. para. 7).
17. Present Participle. This is formed by adding $\int_{0} \mathbb{N}^{\circ}$
 tre dung-tü mi chi lép song, while he was beating the mole, a manarrived. Or fin'ar may be added to the infinitive (see

 ciple may also be formed by adding 75 $^{\circ}$ or $\boldsymbol{\Xi}^{\circ} 5^{\circ}$ to the
 dung-pa-t'ang mi chi lepp-song.

18．Past Participle．－Formed by adding $\boldsymbol{\sigma}^{-1}{ }^{\circ} n e$ to the perfect root，eeg．कुज the water．It takes also the place of a pluperfect and a






 participle make up largely for the poverty of the Tibetan la nguage in conjunctions．
 or $\boldsymbol{\nabla}^{\circ}$ added to the root．These Agentive participles may have either a past，a present or a future signification．［ $\overline{9}^{\circ}$ and INAO ${ }^{\circ}$ are used with animate objects and have an active signification．『（ or $\boldsymbol{\Xi}^{*}$ when used with animate objects de－ note the passive．With inanimate objects $\boldsymbol{\Sigma}^{\circ}$ or $\mathbb{\Sigma}^{\prime}$ are used
「・エ゚ or が；『 after the other final consonants．Examples：
 (




 ( Пरें) ひै-ने•रे। lhe-sa tang-nge yi-ge tee.
今ेने। khe-sa tang-nge mite

It will be noticed from the above examples that $\bar{\Phi}^{\circ}$ and ग्रान ${ }^{\circ}$ do not usually take the genitive case.
20. Verbal Noun. -Either takes the infinitive form or is


 ma-re, the running away when a battle is being fought ( 5 and


 (is). Infinitives and verbal nouns can also be formed from other parts of the verb. Thus, $55^{\circ}$ 『 то do or the doina,

 yak-po cKung, lit. the having finished the discussion is good, i.e. it is good that the discussion has been finished. Simi-

 Done.
21. Verbs governed by verbs of seeing, perceiving, hearing, thinking, believing, knowing, saying, etc., take the form of
 pa yim-pa nge ha-ko song. I perceived that he was a simple-
 khyö kha-la śe-tshar-ra yin-na sam-ckung. I thought yoo нad finished eating.
22. In order to, for the sake of, for the purpose of and the like are frequently rendered by the verbal noun in the geni-

 pe tön-la nge kap-le mang-po gyaṕpa yin; I have endored a great deal of trouble in ordfr to succeed in this law-sdit.

kha di tap-pe tön-t́a-la nga de yong-nga-yin; I have come here for the purpose of sowing this field.
23. Infinitive. --This is the form of the verb found in dictionaries and vocabularies. It is the present root with $\boldsymbol{\square}^{\circ}$
 $n a, \hat{p} a, m a, s a$. and with $\square^{*} w a$ added in the case of roots ending in a vowel or $\mathbb{K} \mathbb{R} \times \mathbb{N} \mid n g a, a, r a, ~ l a$. It is used in the

 gone to Kalimpong to trade. 牙 added to the present root
 dro-gyu ka-tshö yö, how far (have we) to go now?



 ta khyö dro chho-ki-re, yod are permitted to ao now.
24. As a general rule, it may be said that when a verb can be turned into a verbal noun it should be translated as one. Thus "Now-a-days is the time to go to India" is translated into Tibetan as above "Now-a-days is the time of going to India." Similarly, "It is wrong to run away when a battle is being fought" is translated "The running away when a battle is being fought is wrong."

Words．

Official $=$ ₹
 chhen．
Muleman＝亏े 『＇tre－pa
To，into the presence of $=$
F゙마 tsa－la．
To make effort，strive $=$
 che pa．

 p̈̈，Tibet and $\mathbf{N}_{\boldsymbol{j}}{ }^{\circ} \mathbf{D}^{\circ}$ ke－ chha，speech）．

 gyok＇－po．
Water $=$ बु $c h h u$ ．

 ka－le khak－po．
Letter＝খّनों yi－ge．
To receive $=$ R
 ka－lön－pung．
To buy＝厄゙『 nyo－wa．

Exercise No． 11.
 thong－gi－du．

 ki－yin．

 chi nge tsa－la tong－nga nang－cЋung．
You have sent your worst pony；please sell me a better one．
 ka chi tshony－ro－cki．



If you work hard（lit．make effort）you will soon know Tibetan．



Tibetan is difficult（lit．the learning Tibetan is difficult）．
 ka－le khak－po－re．
I received the letter from Dawn Tshering（ $l i t$ ．sent by Dawn Tshering）yesterday．बत゙スペ
 ring－gi tang－nge yi－ge te nga－la jor－ckung．
After going to Darjeeling，go to Kalimpong．
 ne ka－lön pung la yyu．
When you are at Kalimpong，buy a pony．
 chi ny ö．

Exercise No. 12.
He is buying. The trader has bought these goods at (lit. from) Lhasa. Call my servant. Do not pour the water. I have sent a messenger to Darjeeling. If you had petitioned the official yesterday, he would have sent a good pony. I am going to the bazaar to see whether there are any new arrivals (lit. coners, from $\overline{\text { Whb'a' to come) from Lhasa. }}$

## CHAPTER VII.

The Verb-continued.

1. Negatives.-The negative used with the present and future indicative (except with ₹े $₹^{\circ}$ ) is कें $m i$. With all other tenses and with $\bar{£} \mathfrak{F}^{\circ} r e$ even though in the present or future or $^{\circ}$



 sang-nyi kho lep-mi-yong, he will not arrive to-morrow;
 शेंฝो 1 nge shing-gi-me, I до пот кnow.
2. With the perfect indicative ending in $\bar{\AA} 5^{\circ}$ it is better to place the negative before the root; e.g. he did not go

 neither is incorrect.
3. Never is translated by अ'気反' ma-nyong, following
 je-ling-la dro ma-nyong, I have never been to Darjeeling.

4．Interrogatives．－These follow the rules given in Chapter V，para．5．To these must be added the rule that $\sqrt[75^{\circ}]{ }$
 meaning ever）take［avi nge．Thus：has my father arrived ？

 khyö Dor－je－ling－la dro nyong－nge？Sometimes 凶్ळ゙ is used instead of ₹े $5^{\circ}$ in interrogative sentences for the second person，singular and plural，e．g．$\widetilde{\text { 万人 }}$ khyö hla－sa－la dro－kí yim－pe？are you going to Lhasa？
 sent tense） $\mathfrak{W}$ W
 this，will it torn out well？（lit．will it be good？）．चु＂ang
 yak－po che－ne de－kyi a yö？is this boy doing well at school？

6．Finally，an interrogative with a future meaning is
 nyan－tsho ka－re laṕ－ka？what are we to say？what shall we say？

7．Passive Voice．－As shown above（Chap．VI，para．2） the Passive Voice is not distinguished from the Active in the same way as in English．＇Thus，he is beating me，is expressed
in Tibetan by him to me a beating is．So in the Passive Voice $I$ am being beaten is expressed to me a beating is．The only difference therefore between the Active and Passive is that the Agent is omitted in the latter．Thus：－
 I（you，he）am being beaten．
 I（you，he）shall be beaten．
Perfect Д天

Future Passive Participle 耳「＇画 dung－gyu，To be beaten．So
 turguoises for sale．

The Passive should，as far as possible，be avoided in trans－ lating，the corresponding Active tense being used instead．

8．Potential Verbs．－When can，codld mean is able to， translate by $97 \square^{\circ}$ то $\operatorname{be~able,~added~to~the~root~of~the~verb;~}$


 will be seen from the above examples that the subject is put in the agentive case，when the main verb is transitive and in the nominative case，when the main verb is intransitive．A． similar rule applies to the permissive verbs and to the horta－ tive verbs dealt with in the two next paragraphs．
9. Permissive Verbs.-When can, codld mean is al-

 ling-la dro chhok-ki-re, you can (i.e. are allowed to) qo to Darjeeling.
10. Hortative Verbs.-When should means ofart, need,
 to the root of the verb, e.g. you should (i.e. ofght to, or
 lihyö Dor-je-ling-la dro go-kyi-re.
11. Optative Verbs.-These, denoting wish and regret, are rendered as follows :-

 khö lcha-la śa-ro che-na-a.


12. Another form, used in religious prayers or blessing, is as follows :-

May the prosperity of tee (Bdddhist) religion long prevall!
 ring ne-pe tra-shi sho.

This sentence is frequently used at the end of a prayer．
 yong－nga tho．


These two latter examples might be used by an old man blessing a young one．
The language used is literary，rather than ordinary polo－ quial，but is used colloquially for the above purposes．

13．The imminence of an action is expressed by R－pro，
 ri－la lép－tro－$d u$ ，he has nearly reached Phari．

14．Probability，likelihood are expressed by Rर्ञ tron or
 घR25）lino pha－ri－la de－kyi yin－tro or yum pa－dra，He will probably stay at Chari．The negative forms are $\bar{\sigma} \bar{\circ}\{$ 침

 he will probably not stay at Chari．

15．Completion is expressed by the verb およ‘ロ＇tshar－wa，
 se－tshar－song，he has finished eating．
16. When an action is habitual or general the future form
 nyi-ma re-re chha-pa pap-kyi-re, rain falls every day.
17. That an action is continuing is expressed by the root

 dro-kí cki-a, nga tan-da lepp-yong, кeep moving on; I will come presently.
18. Verbs of becoming, changing into, altering into, growing, etc., are often expressed by R気" $\downarrow$ governing the

 very common with the comparatives of adjectives; e.g., тнis


Note the use of $5^{\circ}$ here. It is used with some words in the place of $\mathrm{P}^{\circ}$
 dö-sa, residence (lit. plack of dwelling, from sinc to
 does one's work, from शे
20. To have leisure to, time for doing is expressed by बैन.

 time to see those men.
21. That the time for doing something has arrived is ex-

 now (it is meal-time).
22. To be ready for, to be prepared for, is expressed by
 To be fit for, to be suitable for is expressed by $\bar{\xi} \overline{9}^{\circ} \downarrow^{\circ}$ nyempa similarly joined (See Chap. IV, para. 6).
23. $5^{\circ}$ joined to the root of the verb, and followed later by $\overline{7}$, denotes

| Indeed | $\ldots$ | $\ldots$ | $\ldots$ | but |
| :--- | :--- | :--- | :--- | :--- |
| It is true | $\ldots$ | $\ldots$ | $\ldots$ | but |
| Certainly | $\ldots$ | $\ldots$ | $\ldots$ | but, etc. |




 nyo-she ma-ckuny.
In the literary language the spelling of this particle $\overline{5}$ varies according to the letter immediately preceding it, but in the colloquial the pronunciation is always te.

The meaning of $\boldsymbol{5}^{\circ} \ldots \bar{\varsigma}^{\text {² }}$ corresponds to that of to . . lekin in Hindustani.
24. Verbs of receiving follow the same rule as $\bar{W} 5^{\circ}$ in the
 nga-la jor-ckung, I have received.
25. A few common verbs which are irregular may be noted as follows :-






26．As will have been noticed from the examples in this and the preceding chapters the verb is always placed at the end of the sentence．When there are two verbs in a sentence， one governing the other，the governing verb comes last ；e．g．，

 Do THIS WORK．

Words．

Mutton，（lit．sheep－flesh）．


Pork，（lit．pig－flesh）．EA킴 $9^{\circ}$ phak－ṣha．
 ling．
Bazaar．$\overline{\text { 人ि}}$
 dün－thra．
＇To assemble．Rおたがズび tsho－ pa．



At the time．줘N＂우＇gang－la．
Meaning，purpose．$\widetilde{\text { §可 }}$ tön－ta．
Pleasant，comfortable．츙 kyi－po．
To look at，see．कोषा＂숙•च• mik－ $t a-w a$ ．



Name．ฝे $5^{\circ}$ ming．
To say，be called（of a name）．
シェッダser－wa．

 rin－chen－gang．

What．व7．․․ ka－re．
 kyak－dzün．



Exercise No． 13.
 di se－song．
 ХॅГ｜sany－nyi nyung－ma di śe－yong．


Every week a large bazaar is held（lit．assembles）in Dar－
 ※โI Dor－je－ling－la dün re－re－la throm chhem－po re tsho－kyi－yö．
The large bazaar at（lit．of）Darjeeling will not be held to－

 sang－nyi Dor－je－ling ki throm chhem－po tée tsho－kyi ma－ re $\dot{s}(a-n y i-m a ~ t s h o-y o n g$ ．



 mi te khyö-re thong ckung-nge?
I did not see (him). ( He ) came when I was out. [andiañod
 cKung, nga me-pe gang-la yong-nga-re.
It is unnecessary for him to go to Phari. (Lit. There is no

 ya tön-t'a yo-wa ma-re.

EN| khyö Dor-je-ling-la dro nyong-nge?

I am going to see whether Darjeeling is a pleasant place.


Dor-je-ling kyi-po a-yö nga mik ta-ka dro-ki-yin.

$$
\text { Exercise No. } 14 .
$$

We have nearly reached the village. What is its name? (Lit. What is its name called)? Rinchengong. Have you ever been (lit. arrived) here before? Go on asking him about the road. Tell him that if he tells (any) lies he will be flogged. He is unable to come to Darjeeling. I am not allowed to buy pork. You ought to learn Tibetan.

## CHAP'TER VIII.

Numerale.

1. The numeral like the adjective follows the noun. If the noun is accompanied by an adjective the numeral follows

 po sum yö, I have three good ponies.

 arithmetical notation, are as follows :-

| English figure. | Tibetan figure. | Tibetan word. |  |
| :---: | :---: | :---: | :---: |
|  |  | In Tibetan character. | In Roman character. |
| 1 | 7 | पठेग | chi. |
| 2 | 3 | - | $n y i$. |
| 3 | 2 | -Tన్రుర | sum. |
| 4 | $\boldsymbol{\sim}$ | $\square \hat{9}$ | $s k i$. |
| 5 | $v$ | ®0 | $n g a$. |


| English figure． | Tibetan figure． | Tibetan word． |  |
| :---: | :---: | :---: | :---: |
|  |  | In Tibetan character． | In Roman character． |
| 6 | $\leqslant$ | $57^{\circ}$ | truk． |
| 7 | $v$ | ワโู9 | dün． |
| 8 | $\alpha$ | 勿 | gye． |
| 9 | C | 5或 | $g u$. |
| 10 | 70 |  | chu or chu－tham－pa． |
| 11 | 17 |  | chuk－chi． |
| 12 | 73 | － | chu－nyi． |
| 13 | 23 |  | chuk－sum． |
| 14 | ワ | ఫవ్ర＇ఫণิ＇ | chup－ski． |
| 15 | 2r | ロर゙ロ | chö－nga． |
| 16 | 2s | ন ${ }^{\text {Jad }}$ | chu－truk． |
| 17 | 20 | จన్రু『フす＇ | chup̈ dün． |
| 18. | 2 |  | criop－gye． |
| 19 | 28 |  | chu．gu． |
| 20 | $3{ }^{\circ}$ |  | nyi－shu or nyi－shu tham－pa． |


| English figure． | Tibetan figure． | Tibetan word． |  |
| :---: | :---: | :---: | :---: |
|  |  | In Tibetan character． | In Roman character． |
| 21 | 37 |  | $n y i$ shu tsak－chi． |
| 30 | 30 |  <br>  | sum－chu or sum－chu tham－pa． |
| 31 | $3)$ |  | sum－chu so－chi． |
| 40 | \％o |  ダずび | $s K i \hat{p}-c h u$ or $s k i p-c h u$ tham－pa． |
| 41 | ש） | ワণীワ | sKiṕ－chu ske－chi． |
| 50 | no |  タズ『゙ | $n g a p \bar{p}-c h u$ or $n g a p$－ chu tham－pa． |
| 51 | $\cdots$ |  | ngaṕ－chu nga－chi ． |
| 60 | so |  | t＇ruk－chu or truk． chu tham－pa． |
| 61 | 59 |  | truk＇chu re－chi． |
| 70 | $v^{\circ}$ |  ダ『゙ | dün－chu or dün－chu tham－pa． |
| 71 | ข） |  | dün－chu tön－chi． |


| English figure． | Tibetan figure． | Tibetan word． |  |
| :---: | :---: | :---: | :---: |
|  |  | In Tibetan character． | In Roman character． |
| 80 | Lo |  の지밈 | gye－chu or gye－chu tham－pa． |
| 81 | L？ |  | gye chu gya－chi． |
| 90 | coo |  951․․ | $g u \hat{p}-c h u$ or $g u \hat{p}-c h u$ tham－pa． |
| 91 | （2） |  | guṕp－chu ko－chi． |
| 100 | 000 |  | gya or gya－tham－pa． |
| 101 | 007 |  | gya－t＇ang－chi． |
| 200 | 200 | 高気 | nyi－gya． |
| 300 | 200 |  | sum－gya． |
| 400 | eoo | অفิ'可开 | skipr－gya． |
| 500 | Voo | 리뭉 | $n g a p ́-g y a$. |
| 1，000 | 2000 | 츋 젹미 or 췯 | tong thra or tong． |
| 10，000 | j0000 |  | thri． |
| 100，000 | 900000 | Rถูฎ゙ | bum． |


| English figure． | T＇ibetan figure． | Tibetan word． |  |
| :---: | :---: | :---: | :---: |
|  |  | In Tibetan character． | In Roman character． |
| 1，000，000 | 2000000 | Э＇ロ＇ | che－wa．${ }^{1}$ |
| 10，000，000 | 20000000 | ズU＇ | sa－ya． |
| 100，000，000 | 200000000 | Fringle | t＇ung－gyur． |

Note firstly that，in the case of tens and hundreds when the smaller number follows the larger，addition is in－ dicated，e．g．，fourteen $=$ ten－four ；but when the larger number follows the smaller，multiplication is indica－ ted，e．g．，forty $=$ four－ten．From the thousands up－ wards，when

 chi t＇ang ski，one thousand and four．But with the multiplying number precedes，e．g．，ロণَ skip－tong t＇ang ski，fook thousand and fodr．
Note secondly，that in the case of multiplication ang


[^1]part of a compound, the first part of which ends in a consonant, is spelt त्रु

Note thirdly, that the use of ga'a' after full tens is optional. When used it implies completion, e.g., $5 \pi^{\circ}$


 $p a$, and when so used has a similar sense of completion.
Note fourthly, the different conjunctions for each series between 20 and 100 , i.e., for the 20 series, for the 30 series, for the 40 series and so on.
Note fifthly, that we can add the usual plural form ฝै to
 make them plurals, but it is not necessary to do so.
末์ and 퍽ㅁ seem to be used mainly in an indefinite sense, e.g., I bave several tens of thousands of
 tsho kha-she chi yö. 'Teere are two hondred thousand


The noun qualified by a numeral remains in the singular ;
 para. 12).

This is used for paging books, for numbering the different volumes or parts in books, for Indices, etc. It is possible to count up to three hundred by it.

1 to $30 \pi \prod^{\circ} \mathbb{F}^{\circ}$ 可 $5^{\circ}$ through the alphabet to


|  |
| :---: |
|  |  |
|  |  |




|  | " | " | " | " |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $181,, 210$ 市 ब बें हें <br> 2128 | ’ | " | " | " | ¢ |
|  | " | " | " | " | $\mathrm{K}^{\circ}$ |
| 241,270 गें ฝें बों हें | " | " | " | * | Wi |
|  | " | , | , | ,. | जิ. |

4. In counting most weights or measures and some divi-
 to instead of बן breadte, ay sang-to, two sana (i.e., three rupees five


5．In some dialects $\mathrm{AR} \mathrm{A}^{\circ}$ the is used as a score，thus $\mathrm{Fa}{ }^{\circ}$ \＃hisfinal che－nyi tang nga $=$ forty－five（lit．two score and five）．This method of counting is not used in Lhasa where Fand the deuotes a measure containing twenty sure varying in different districts，but often equal to about one－fourteenth of a cubic foot）．

6．Ordinals．－The first is translated by $5\lceil$ 気｜tang－po． All subsequent numbers by adding $\boldsymbol{J}^{*} p a$ to the cardinal ；e．g．，
 chik－pa，tee thirty－first．In reckoning Tibetan dates the word $\overline{\mathrm{K}} \underset{N}{ } \cdot \boldsymbol{F}$ tshe－pa，Date is used and is followed by the
 da－wa nyi－pe tshe－pa sum，the third of the second month，
 tshe－pa chi is used for the first，not あे
 instead of $\bar{\xi}$ ．g．j． or $\bar{\xi} \cdot \operatorname{drg} \mathfrak{\xi}$ tsa－nyi，and so on up to the twenty－ninth inclusive．The last day is ब $\overline{\text { の }}$ more than thirty days，the omission or repetition of earlier


English dates the Hindustani word $\boldsymbol{F}^{\circ} \mathrm{\AA} \boldsymbol{\nabla} \cdot$ tarikh is used．A
亏ิ． $\operatorname{yi}$ 22nd，etc．，instead of the forms noted above as used with あ゙ぶひ！｜

7．Conjunctive Numerals．$-\prod^{\cdot} k a$ added to the cardi－
 nyi－ka，bote，alNJ邓＂$\prod^{\circ}$ sum－ka，the three together，all three． In the colloquial $\boldsymbol{\Xi}^{\circ}$ cha often takes the place of $\boldsymbol{\eta}^{\circ} k a$ ，e．g．， －नh
 six robbers．

8．Distributive Numerals．－＇To express distributive nu－ merals，i．e．，two at a time．five at a time，etc．，repeat the cardi－ nal and add g太ãal che－ne．Thus，bring them to me two
 tsho nge－tsa－la nyi nyi cKe－ne thri－sho．Bring them to me four－ teenatatime．$\overline{\text { An }}$－ वَना lhon－tsho nge－tsa－la mi chuṕshi chup－shi che－ne thri－ sho．

To express two each，etc．，omit the 5N＂ each cooly（load－carrier）two trang－kas（a trangka $=$ four annas at present，1917），ぞ

ম nyi trö．For one at a time，each or one each £．‥ re－re is used instead of $\overline{\text {／j}}$
 re che－ne thri－sho．Give each cooly one trang－ka そう
 hrang re－re－la trang－ka re－re trö．Where a cardinal numeral has more than two syllables the whole numeral is not re－ peated．The last two syllables may be repeated，e．g．，give

 we may add $£$－to the numeral instead of repeating，thus，
 chu sop－sЋi re trö．

9．Fractions．－Half is $\mathbf{j}^{\circ} \eta \mid$ chhe－ka，one and a hal．f，


 instead of latter forms are more common．One of a pait is wrafoti


[^2] $=a$ fodrth，and so on for other numbers；but fractions be－ yond one－fourth are not very much used in the colloquial
 ma－di nga－la sum－chha－nyi go－wa yö，I want two－thirds of
 chha－sum lcho－la trö．Give him three quarters of this meat ；
 re di ring－thung－la thru ski tang thru chik－ki skip－chha－chi yo－wa－re．This cotton clote is $4 \frac{1}{4}$ cubits in lenath．

10．Alternative Numbers．－Two or three，seven or eight， etc．，are expressed by the two numbers being placed one di－ rectly after the other．They may also be followed by $\overline{\operatorname{l}}$ すेमां
 － sang－nyi mi yong－khen truk dün chi yö，mi re－re ki ta nyi sum thri lep－yong，there are six or seven men coming to－ morrow；face man will bring（lit．will arrive bringing）＇ rivo or three ponies．
 or あ゙エ゙ tshar，both of which mean time，joined to the cardinal
 rung theng－chi and so on，e．g．he has come here twice．

[^3] lep－song．I have been to Lhasa five times and shall go

 tshar－chi dro－ki－yin．

12．The methods of reckoning addition，subtraction，mul－ tiplication and division will clearly appear from the following

 －5 51 chu－ne sum then－na dün，if teree be drawn from ten， seven．abikrapara§｜nyi nga－la chu，two to five，ten．
 tang－na shi，if twelve be sent into thrhe pieces，fouk．

Words．

Behind＝或จ゙が gyap̄－la．

That．．．over there（indicating a place in sight）＝च．बें pha－gi．
Jong• pen，$i e$ ．Official in charge
 Jong－pen．He lives in a fort，called the Jong（ $\tilde{E}^{\boldsymbol{E}} \Sigma^{\prime}$ ）， built strongly with thick walls on a hill or ridge ris－ ing a little above the sur－ rounding plain or valley． To come，arrive，hon．＝ ぎびび pheṕ－pa．

Wages $=$ Tin $^{*} l a$ ．
Boot（of Tibetan manufac－

Boot（of English or Indian manufacture）$=$ REF $5^{\circ}$ $j u-t a, H i n$ ．
Is lost（lit．having been lost，

Rुण्ग lane min－du．
Finger－breadth $=\underset{\text { N／}}{ }{ }^{-}$sort．

Span（from the tip of the thumb to the tip of the middle finger when extend－ $\mathrm{ed})=$ 小句 tho．

Cubit（from the point of the elbow to the tip of the middle finger）$=\mathbb{A}^{\circ}$ thru．
Day $=\widehat{\xi}$ 하 nyi－ma．



Exercise No． 13.
1383.

 sum－gya gye－chu gya－sum．
There are thirty or forty Tibetan soldiers behind that wall

 mi sum－chu ship－chu yo－wa－re．
The Jong－pen will arrive here on the twenty－fifth．\％＇f ${ }^{\circ}$ al （ sha nga－la de Jong－pen phe－yong．

The Jong-pen will arrive here on the twenty-fifth of the

 phe-yong.

The Jong-pen will arrive here on the twenty-fifth of June.
 da truk-pe nyi-shu nya-la Jong-pen de phe-yong.

They ask (lit. request, " please give") one and a half rupees

 nang-ro-nany sku-ki-du.

Give them one rupee each (lit. give each man one rupee).



 nga cke-na dye.
Seven from nine leaves two. 5N冋 gu-ne dün then-na ny.
 nyi-la chuṕ-ski.
 chö－nga t́um－ṕu nga－la tang－na sum．
 च＜narrow＞•ֹうし tho kang－la or ch yo－wa－re．
Two spans make one cubit． thru kang－la tho to yo－wa－re．

Exercise No． 14.
Four into twenty－four is six．Five from thirteen leaves eight．28，407．Twenty－eight thousand four hundred and seven．Bring an armful of wood．Five or six new traders are arriving daily（＝each day）at Kalimpong．When the New Year is over larger numbers（＝more）will come （＝arrive）．

## CHAPTER IX.

## Pronouns.

1. Pronouns are, generally speaking, declined in the same way as nouns. Exceptions to this general rule will be noted below under the pronouns concerned.



 sang-nyi de dö-kyi yim-pe? The system of honorific language in Clibetan is dealt with below in Chapter XIII, but here it must be briefly noted that there is a separate class of words which must be used in reference to a person of good. position, both when speaking to and when speaking of such person. Not to do so will lay the student open to the charge of speaking what is known in India as "Cooly language." Even if his rudeness is known to be merely the result of ignorance, every sentence he utters will jar upon the person he addresses.
2. As regards personal pronouns the ordinary honorific
 he or she $\overline{\text { बि- }}$ khong. Of course the first person has no honorific form; nor in the Lhasa colloquial language are any

 catory sense of " your humble servant," and in letter-writing
 terms are used in the same sense. For Tibetan gentlemen of the higher ranks a higher form of honorific should be em-
 meaning of which corresponds somewhat to the English sir, e.g., will you stay here to-morrow, Sir? त्रु वlãatian

 cham-ku-sho is used. These latter are used as honorifics for you, he or she; i.e., both when speaking to or of a person. The secular heads of the Tibetan Government, i.e. Lon-chhens and Sha-pes should be addressed by their titles, i.e., त्रोण ${ }^{\circ}{ }^{-\infty}{ }^{\circ}{ }^{\circ}$
 the latter being the Sha-pe's honorific designation. The wives
 cham ku-sho. Similarly, for a high Lama ku-sho rim-po-chhe, prectous Sir! and for a nun of high posi-
 e.g., will you (addressing a nun of high rank) stay here to-



If the Lama be an avatar, i.e., an incarnation of Buddha, of whom there are several hundreds in Tibet, s্গু
 nation.
4. As regards declension it should be noted that $\overline{\alpha 5} 5$ khyö $\overline{\mathrm{F}}$ kho and $\overline{\mathrm{d}}$ mo in addition to making their genitive and instrumental singular according to the rules of declension for nouns, also take ₹ิरे re for the genitive and

 personal pronouns are used in a plural sense, their plural forms are, as a rule, used even though the sense of plurality is clear from the context. On this point also they differ from nouns (see Cap. III, para. 12). Thus, 今. ₹
 Аौंशेโ| té-ring chhum-bi la tshong-pa mang-po yo-wa-re, sangnyi lhon-tsho gang-kha pha-ri-la dro-ki-re, there is a large nomber of traders at Chembi to-day; they will all go то Phari to-morrow. When joined to numerals, however, the plural form is not used, e.g., [.
 either be formed with $\hat{ळ}^{6}$ tsho in the ordinary way or by

gye. The latter form gives a somewhat higher honorific than the former.
5. The pronoun $i t$, when used in the nominative or accusa-


 य gang-kha che-ne min-du, this is the tree; its branches have all been lopped off (lit. having been lopped, are not).
6. Any personal pronoun will usually be omitted, if its omission does not cause any ambiguity in the sentence, e.g.,
 téering nga de dö-kyi-yin. sang-nyi dro-ki-yin. I will stay here to-day ; I shall go to-morrow.
7. Possessive Pronouns.--The Possessive Pronoun is expressed by the genitive of the Personal Pronoun, e.g.,




 yodr gun.
8. Reflective Pronouns.-Myself, yourself, etc., are ex-
 (injury) gTw che-yong. If yod act in that way you will hurt yodrself. โ5.

 yin sam-pa-re. Each man thought his own pony tee best. This might also be rendered

9. Other meanings of $\mathbf{I E}^{\circ}$ connected with the above meaning of self are shown in the following examples :-

 di ka-le khak-thak-chhö rang du.
Your mere coming here has done good, (lit.) by your mere com-

 rang-gi yak-po cKung.
\{5' is often also used with negatives in the sense of rery, e.g.-
 mang-po rang ma-thung.
10. Reciprocal Pronouns.-Each other, one another,

 nga-re, they beat each other. (Lit. by one to one, they beat).
11. Demonstrative Pronouns.--'This is rendered by R产 $d i$ and that by $\bar{f}$ ' te, but when either this or that refers to a noun previously mentioned $\overline{\mathcal{F}} \cdot t e$ is used, e.g., दे"யण ${ }^{\circ}$
 Both $R \hat{\mathcal{F}}$ and $\mathfrak{₹}$ follow the noun or adjective which they qualify, and take the case-inflection instead of the noun or adjective. They are also used by themselves, apart from
 $y i n$, this is mine.
12. Other demonstrative pronouns in common use are
 forms of this and that respectively, also $5^{\cdot \pi} \boldsymbol{J}^{\prime} t^{\prime} a-k^{\prime} a$ and





down there, and दfaों pha-gi, that over there, that yonder ; these latter three forms being used with or without $\overline{\mathcal{F}}$. as
 ya-gi mi ten-tsho ma yong-gi-du, those men up there are com-
 yin; pha-gi khö re, this is my hat; that one over there Is HIS.


 got things of this kind for sale ? Rf $15^{\circ}$ also has the sense

 may also be expressed without $R \hat{f} \mathbf{R} 5^{\circ}$ e.g., what a large

13. As with the personal pronouns, so also R $R{ }^{\circ} \cdot d i$ and ₹े tée usually take their plural forms, even when the sense is
 mi ten-tsho gang-kha sho chi, call (lit. make come) all those


14. Relative Pronouns.-Except ब|'शे•ka-re and बाए' kang, what, which relative pronouns are not used. Alशें is used more often than $\operatorname{AT} 5^{\circ}$ in the Lhasa colloquial language. The relative clauses must be expressed by participial clauses, in which $\overline{\text { I }}$ are not used. The participle is treated as an adjective, being put in the genitive, if it precedes the noun, and if it follows the noun, taking the case-inflection of the latter.
 t're nge thong-nga t'e tsong tshar-ra re, the mule, which

 I have cajaht the man who stole yodr dog. (Lit. I have

 ten-tsho pha lok-song. The soldiers who came from Leasa have gone back there. (Lit. the-from-Lhasa-coming soldiers

 skik-ne min-du. The wall which was boilt by Tibetan soldiers has been demolished. (Lit. the-by-the-Tibetansbuilt wall having been demolished, is not). The distinction
 has been noted above in Cap. VI, para. 19.
16. Correlative Pronouns.-I шно, уоб who, не шно, whoever, that which, what, whatever, etc., are rendered either by the Agentive Participles, or by the interrogative pronoun with the conditional tense (Chap. VI, para. 15) followed by "NF' or TV' or by both methods combined, or finally by using a causative sentence with $\mathcal{J F}^{\circ} \mathrm{AS}$, becade, e.g.—

 gi yö.
He who brodght the letter yesterday is my man. fan'an巛్
 che yong-ngen tee age mi yin
 nge laṕ-pa te nyön.



 ngen yö-na-yang de de-chho-ki-re.
17. Interrogative Pronouns. -These are <compat>ᄌ<compat>ᅥ<compat>ᄋ $s u$, wно?
 ka-ki, which of them? which of these? which of those?


 khyö-re ming-la ka-re śi-kyi-yö? what is your name?
 Gang-tok-ki lang-ka ka-ki re, which of these roads is the


 these ponies is mine? The interrogative form of the verb


 re sö-pare? of what substance is this made? (Lit. from what has this been made?) Their plurals are formed by
 cha-la ten-tsho ka-re ka-re re? what are those things? ฌेनेन
 what substances is this made? It will be noticed from the above examples that the interrogative pronoun stands in the sentence immediately before the verb, except when in the
genitive，in which latter case it may precede the noun which


 취ำโ｜nga－la lang－ka sü tön－kiyi－re．

18．Indefinite Pronouns．－Among these we find the following in frequent use．

 gang－kha，ALI，EVERY．

NㅓN＇｜\＆u－yang，whoever．

 conditional tense intervening，anything that， whatever．
 that，whatever．The addition of the $\mathfrak{q} \overline{\text { a }}$＇makes the meaning more emphatic．

 one，i．e．，nobody at all，nothing at all．
ब19ずひ｜skem－pa，ひずひ｜yem－pa，отнек．
 ANOTHER.




 NO'T A SINGLE ONE.

Others will be found in the Dictionary and, being used in an ordinary way, present no difficulty. Indefinite pronouns can be employed either with nouns or alone.
19. 'The following examples will show how the above are used :-
 lep-ckung.
 mi re-re-la gor-mo re-re trö-sho.


There is nobody at Kampa Jong now-a-days. $\overline{\text { F. }}$
 la su-yang min-du.


 $d u k-n e) t r a-s h o$.
 te-i nang-la ka-ke min-du.

 mi chik-yang yo-wa ma-re.
 ( ఫ్రें)| yok-po shem-pa-chi sho cki.
 skem-pa gang-kha de min-du.

This servant does not know the work; call another one.

 sKem-pa-chi sho cki.



 ckung.

 lu chik－pa re．
Various kinds of people come together in this bazaar．司5
 la mi－na mi－chik－pa mang－po dzóm－kyi－du．
There is not even one with whom I am acquainted．ENE＇
 $\min -d u$ ．

Words．
To say，tell，hon＝＝
sung－wa．
 chhik－pön．
Groom，a village near Dar－
 $p a-r i$ ．
『）chhik－pa．
 ch hip $p$－pa．
Behind＝ब｜g才｜＇م＇sku－la．



 si che－pa．

Exercise No． 15.
Whose pony is that down there？doa
gi sï ta re?

 pön la chhik'pa nyi-ka kum-pa-ri la thri-song sung-ro-nang.
We (two) have each ridden ponies to Darjeeling (lit. have

 Dor-je-ling-la phe-pa-yin.
[Note that the honorific forms are employed in deference to the person who has ridden with me.]

 tshong-pa ten-tsho re.



 tshö lang-ka-la chif́-ki-chi dung-re cke-pa-re.

Probably they were all drunk. F-认ิఠగर्चा। khon-tsho gang-khe raṕ-si che-pa yin-tro.

Exercise No. 16.
What is the name of the trader who came yesterday? What things has he got? This is the very man that stole my pony. Nobody has arrived to-day. Those who come tomorrow will stay some days.

## CHAP'IER X.

Adverbs.

1. Adverbs are formed in three ways, namely :-
 at once and ule 정 yang-kyar, again. Most adverbs of time belong to this form.
(b) Those formed from nouns or pronouns, such as rfīar $d i-n e$, from here (lit. from this); $\boldsymbol{A}^{\prime} \mathbf{G N}^{\circ}$ kha-ne, orally (lit.
 Many adverbs of place are formed in this way.
(c) Those forued from adjectives, as in English quick, quickly, etc. These in colloquial Tibetan take the form either of the adjective itself or of the adjective with gNTgN" che-

 lcham-chhu di tha-chö-pa-nang, decide this case (latw-stit) FAIRLY.
2. Adverbs used in the ordinary way require no special mention here ; they will be found in the Dictionary. Those which are formed or used in peculiar ways will now be noticed. Adverbs always precede the verb in a sentence. Those used interrogatively stand immediately before the
 many men are here ?

 about ten men.
(b) Even, not even. W5' yang $=$ even, also, and when accompanied by a negative means not even and is used as in
 Qfन्गा lhon-tshö men-da gya-yang shing-gi min-du. THEY do not even know how to fire a gun. The emphasis is on the word fire 気 (gya) which is immediately followed by WF' yang in the Tibetan sentence.

 quently used. And if the here or the there is higher up or lower down than the person speaking wָā ya-gi, up here, up 'reere, or б夭à ma-gi, down here, down there
 giyö, there is a man there (i.e., higher up). Similarly with verbs of coming or going to or from Tibet, we should say "he is coming down from Tibet"; he is going up to Tibet."
 pü-la ya lok-ka-re. the traders have gone back (up) to Tibet.


 yö? How far is your country from Leasa?
(e) How long, i.e., how many days, months, years, etc., is rendered thus: how many monthe is it since you came? 礨
 tshö song? You having come how many montrs have GONE ?

 ring to the time of day $\bar{\pi} \cdot{ }^{\circ}{ }^{\circ} \Gamma^{\circ}$ corresponds to what e.g.,

 po-rang. Used only with a negative in the sense of nот мосн,

 are not many hodses in teis tract of country.
(h) Not at all, never is translated by a negative accom-



 followed by a negative，eng．，可


## 馬1

（i）Of course－but，indeed－bdt．These have been dealt with under the verb（Chap．VII，para．23）．
（j）Only，entirely，all，are often translated by $9{ }^{\circ} \mathrm{N}_{\bar{\prime}} \boldsymbol{j}^{\circ}$
 mi sha－ta re，there are men only；（ie．，there are no animals，
 $y a k$－po sha－ta $d u$ ，these things are all good ；（ie．，there are no bad things among them）．

 le chhem－po din－dra ma－gya．Do not talk loudly，do not make such a noise talking．
（l）Too is expressed by $5 \sqrt{6} V^{\circ}$ trak－pa，joined as a verb



（ $m$ ）Very may be expressed by $5^{\circ} \mathbf{F F}^{\circ}$ ha－chang or by
 some cases by repeating the adjective once in a raised tone of voice．Thus，very great may be expressed by
 கे be noticed that बुГ＇ $\mathbf{S V}^{\circ}$ chhung－chhung means simply smalu；
 so with a few others．In these latter very is not implied． The method of expressing very by raising the tone of the voice is found also in Nepalese（Khas－kura），with which Tibetan has a few grammatical affinities．
（ $n$ ）Why．This is frequently rendered by a｜に゙ロ＇lit．for
 ma yong nga？why did you not come yesterday？or by

 what is the meaning of yodr not coming yesterday？）

4．The treatment of negatives has been explained when dealing with verbs（see Cap．V，para．3，Cap．VI，para．13， and Cap．VII，paras． 1 and 2），and need not be repeated here．

Words.
 po.
 chen.

Field glasses; (lit. distance
 she. she-pa.
 mo.

To fit (of clothes) $=$ Raो $\boldsymbol{\eta}^{\circ} घ^{\circ}$ drik-pa.

Exercise No. 17.


 ring thak-chhö $d u$.

 yang nge ngo shing-gi min-du.
There are no Indians at all here, as it is too cold for them.
 de trang tra-tsang gya-ka tsa-ne min-du

## Exercise No. 18.

These boots are too large. They do not fit me at all. One of them is bigger than the other.

## CHAPTER XI.

Postrositions, Conjunctions and Interjections.

1. Postpositions.-These are of two kinds, namely, simple and compound. The former are monosyllabic, and govern the accusative. They include those used in the declension of the noun (Chapter III) and a few others. The latter are of two or more syllables, being formed from nouns, adjectives or verbs, and mostly govern the genitive. Postpositions may govern not only nouns, but also adjectives, verbs, articles, etc. The use of most postpositions is simple: only those, the uses of which require special explanations, in addition to those already given concerning them in the declension of nouns and other chapters, will be dealt with here. For other postpositions reference may be made to the Dictionary.
2. Simple Postpositions.-(a) \&V lä besides its datival sense dealt with in the Chapter on the Noun, (Cap. III), is sometimes used where in English we should use at, on or in, though 점‘ㅇㅁ gang-la is more commonly used for on, and

 $\widetilde{9} \bar{q} \|$ | chhu-tshö shi-la sho, come at four o'clock. ©i' should always be used as above in telling the time of day. $\mathrm{A}^{\circ}$ is also used where in English for is used in the quotation of
 nyi－la nyö．pa－yin，I have bodeht this torquoise for two Ropres．And the following verbs may take \＆＇$^{\prime}$ ，namely，verbs of giving，showing，teaching and telling；also the following

 phok pa to hit against，बુファ shu－wa to offer to，to petition，
 yong－wa to bring to，and many others．But with all the above verbs and classes of verbs the $\mathrm{o}^{\prime}$ may be omitted and the simple accusative form used．
 through，viâ，e g．，Б＂4 （ $\nabla^{*}$ ）బ్すा nga Pha－ri－ne yong－ne Je－lep－la－ne yong－nga－yin． I have come from Phari viâ the Jelep Pass．gaziga cke． ne may also be used in this sense． $\bar{\Phi} \mathbb{N}^{*}$ also expresses by，in
 qENT lkhyi di ke－ne jü．
（c）RAN le besides its use in the sense of than，MORe than already dealt with in the comparison of adjectives（Cap．IV， para．7），means also rateer than，or ExCEPT，e．g．，סโN•

le Pha-ri la chhim-pa ga-ki-re, I wodld rather go to Phari than stay here. (Lit., rather than the staying here, the going

 cKung-nga-re. Since you have not heeded the orders of your parents, you have fallen into trouble. (Lit., since you have not heeded the orders of your father and mother, except this it has not happened.)
(d) $5^{\circ}$ tang, wirt is used with a few verbs such as those of meeting, visiting, fighting, and with adjectives denoting



 pa-t́ang dra-po re, this country is like England. Except iu such cases with should be translated by $5 \times \mathbf{F B} \mathbf{F}^{\circ}$ tang-
 nyam-t'u Dor-je-ling-la chhim-pa-yin. I went wite him to Darjeeling.
(e) Other postpositions governing the accusative are gतु" thu, as far as, op to, and one or two others.
3. Compound Postpositions.-These, as stated above,



 रेढ di ma-to skem-pa yo-wa ma-re, this is tee only one. (Lit., except this there is not another.) And one or two like gন ji.
 bridge is close to here.
4. Conjunctions.-Conjunctions ape used in Tibetan much less frequently than in English, the sentences in which they occur being turned into participial and other verbal clauses, as has been already explained in the Chapter on the
 yong-ne tée-ring chhim-pa re, he came yesterday evening and lept to-day.
5. Those conjunctions which are commonly employed in the colloquial language, and whose use requires special mention, are as follow. For the others reference may be made to the Dictionary.
(a) $\boldsymbol{F}^{-1}$ tang. This corresponds frequently to and in Euglish, though, as we have seen above, its literal meaning
 Pha-ri la yak-t'ang lu mang-po yo-wä-re, there are lots of yaks and sheep at Phari. But when more than two nouns
are thus joined， $5^{\circ}$ is used after the first one only or not at
 Pha－ri la yak（tang）ra－lu mang－po yo－wa－re，there are lots of yaks，goats and sheep at Phari． $5^{\circ}$ should always be spoken quickly after，and almost as a part of the word which precedes it，and this preceding word takes the accent．
 tan－do or w［＇ $\mid$ yang，means besides，more yet and pre－

 tsa yö，I have not bouget all the egas；there are a few more fet．
 men－na－yang－men－na，or by WГ＇बं－WГ＇⿹丁口 yang－na－yang－


 nyen－sЋu sЋü－pa le yang－men－na ma－sЋï－pa ga duk－ke？Do you prefer teat I should represent the matyer to the official，or that I shodld not．（Lit．，rather than repre－ senting tee case to the official，or does not representing please）．Often the or in Tibetan is omitted altogether，e．g．，
 is rhe sahib at home (lit. seated) or not?
(d) The translation of althooge and of if has already been explained in the Chapter on the Verb (Cap. V, para. 8, and Cap. VI, para. 15).

 ईे। nyo thuṕ-na nÿ̈-ro-cki, ke-si nyo ma-thuṕp-na thap yowa ma-re. Please buy one if you can; if you cannot boy one, it can't be helped.
(e) Bot is usually expressed by turning the sentence and


 ne sang-nyi nga dro-kyi-yin. I coold not go to-day, but I will go to-morrow. (Lit., In spite of my not being able to go to-day, I will go to-morkow).
( $f$ ) Since, since the time that, ago. The translation of these is best shown by examples. Thus, It is six monthe since
 thön-ne da-wa t'ru song. I have nót been to Darjeeling for
 je-ling-la ma-chhim-pa lo nyi song.
(g) Whetber-or is expressed thus:-It is uncertain

 me．Whether you go or stay，I shall remain heke．
 chhin－na ma－chhin－na nga de dö－kyi－yin．

6．Interjections．－Those commonly used are，शु। kye



 also by masters to call their servants in the same way as Koi hai is used in India．

Words．
Shi－ga－tse（capital of the Country－house＝ Province of Tsang）$=$ बाबิ．可合
Gang－tok（capital of Sikkim）



Small－pox（a very common disease in Tibet）$=$ 命 ${ }^{\circ}$ QА్తુర＂hlan－drum． ka．

To stay，dwell，hon．$=\boldsymbol{\nabla}$（gan ${ }^{\circ}$ च．sku－pa．
 sha．

Pork $=$ 저메 $\cdot q \cdot$ phak－sha．

 R
Expensive（lit great price）$=$


Mountain，hill $=\hat{\Sigma} \cdot r$ ． gyaṕ－pa．
Telegraph（lit．iron－thread）

Wonder，wonderful thing $=$ జ゙あぶず yam－tshen．

Exercise No． 19.
He went from Shi－ga－tse to Gang－tok viâ Phari．स्बिसाविन्वं
 tse ne Pha－ri cke ne Gang－tok la chhim－pa－re．

 nyam－tu yok－po chi－le min－du．
 t＇a－rung me－la shing chu．
On account of the small－pox at Lhasa，he（hon．）is staying

 tsang ku－sho gön－ski la sЋu yo－wa－re．
Yak＇s meat，mutton，pork and beef are procurable here，but


 lang-sha de jor-yong te yin-ne phak-sha tang lang-sha kong-chhem-po re.
Moreover, many of the people are sending their yaks away

 mang-pö té-ring yak ri-i gyap-la tony-gi-du.
Ah! what a wonderful thing this telegraph is!
 $d r a d u$.

Exercise No. 20.
He has two servants with him. He has come viâ Gangtok. If it does not snow he will go to Pharito-morrow, but, if it snows, he will stay here. It is three years since he came to ( $=$ he arrived at) Darjeeling. Alas! will not the boy die?

## CHAPTER XII.

## The Order of Words in a Sentence.

1. The order in which different parts of speech in a sentence follow each other has been in the main shown for each Part of Speech in the chapter which deals with it, but it may be convenient to the student that the principal rules should be grouped together here. The order is first the subject, then the object, and the verb last, e.g., [an nge khyö dung.gi-yin. I will beat you.
2. The component parts of the subject or object are usually arranged among themselves as follows:-
(a) The genitive.
(b) The governing noun or pronoun.
(c) The adjective, unless in the genitive, in which case it precedes the noun.
(d) The numeral.
(e) The article or demonstrative pronoun.
3. Any relative or other clause dependent on the noun may either be put in the genitive and precede the noun, or take the case-inflection of the noun and follow it; but usually the former. Thus: The merchants who came to-



4. In correlative sentences the relative pronoun precedes
 lu Kang-yö te-gye nÿ̈, buy all the sheep that there are. (lit., what shebp there arf bdy them all).
5. The interrogative pronoun immediately precedes the
 Kön-khen tée su-re, who is the person that is wearing black clotees?
6. Participial and other dependent verbal clauses precede

 I have come to see this country (lit., to see the country Here). So also when one verb governs another, the former having a sense of cadsing, permitting, completing, being able
 chhok-ḱa, yod may go, i.e., yod are permitted to go (an ordinary form of dismissal).

## CHAPTER XIII.

## The Honorific Language.

1. In the chapter on the Pronouns (Cap. IX, para. 2) reference has been made to the necessity of using the prescribed honorific forms when speaking to or of persons of good position. The difference between the honorific forms in Tibetan and Hindustani is that in the latter these are usually expressed by mere changes of termination, which are few in number and quickly learnt, e.g., ao, aiye (come!) whereas in the former the honorific is usually expressed by a partially or wholly different word.
2. In order therefore that he may converse with the higher classes of Tibetan society, it is necessary for the student in respect of a large number of words to master two Tibetan equivalents for each word, one for the common and one for the higher classes. The ordinary language should be used when speaking to cultivators, coolies, common monks and ordinary traders ; the honorific language when speaking to persons of higher rank than the above. When conversing with the very highest classes, i.e., with members of the nobility, of whom there are about thirty families in the Ü (Lhasa) and Tsang (Shi-ga-tse) provinces, or with officials from the rank of De-pön, Tsi-pön or Pho-pön upwards, or with the highest Lamas, a still higher form of honorific should be employed, if such exists. The student need not, however, trouble to learn more than a very few words at first in the higher honorific since persons of the above high rank are not often met with and the ordinary honorific will therefore almost always carry him through.

3．The Dictionary at the end of this book is fairly com． plete in honorific terms，the ordinary honorific words being marked as hon．and the high honorific as h．hon．It only re－ mains therefore to notice here such general principles as exist in the formation of honorifics，so that the student may be able in many cases to form them for himself．

4．Firstly，as regards verbs those only need be mentioned which occur frequently in compounds and otherwise．

| Meaning． | Ordinary Form． | Honorific Form． | High Honorific Form． |
| :---: | :---: | :---: | :---: |
| To put，at－ tach，ap－ ply | あるヷ gyáp-pa. | 저쥐 『 <br> kyöm－pa． |  <br> kyöm－pa nang－ wa． |
| To sit，dwell， remain |  |  |  <br> REन <br> sKu－den－ja－pa． |
| To stand up | NE＇ロ lang-wa. | ワจロージ <br>  <br> sKang－wa． | N্থু <br> ब195 ${ }^{\circ}$ <br> ku－sKang nang－va． |
|  | 内プリ＇ $l a p-p a .$ ミェッ <br> ser－wa． |  |  <br> lia－nang－ua． |


| Meaning． | Ordinary Form． | Honorific Form． | High Honorific Form． |
| :---: | :---: | :---: | :---: |
| To eat | シ $\square^{\circ}$ |  |  |
| To take |  |  |  |
| ＇To wear，put on（clothes） |  | ske-pa. | sKe－pa nang－ wa． |
|  | 亿牙•可 to go | ？ |  |
| $\begin{aligned} & \text { To go, } \\ & \text { come } \end{aligned}$ |  | $\left\{\begin{array}{c} \text { 玉ス・币 } \\ \text { pheś-pa. } \end{array}\right.$ |  <br> 『 chhip̄－gyu |
|  |  |  |  |
| To do |  | － $195^{\circ} \square^{\circ}$ |  |
| To give |  | $\} \quad \text { nang-wa. }$ |  |

 nang－wa．In addition to its meanings given above，it can be added for the formation of an honorific to most verbs that have not got special honorific forms of their own，e．g．，

 pöm－pö tong－nga nang－nga－re，the official sent．And here it should be noticed that verbs which use the past or perfect
root in their ordinary forms take, as a rule, the present root in their honorific forms, e.g., the example just given.
6. The above honorific forms are, as already stated, applied to persons of position higher than the ordinary. There are also a few verbs applied to persons, both of high or of low position, when such persons are dealing with persons above them. These verbs are in the Dictionary labelled inf. to sup. (i.e., inferior to superior). Two of the


 sent (the matter) to the De-fön.

When the inferior is himself a person of good position, the verb implying inferiority takes itself an honorific form, e.g.,

 pen ḱyi De-pön liul-sho-la chhiḱ-pa chi bü-ra nang-song, тне Jong-pen has given a fony to the De-pön. Note the hono-



7 A great many words, mostly nouns, are formed from the honorific terms applied to different parts of the body. Thus-
(a) 젱 ${ }^{\circ}$ Ku gives honoritic for many parts of the body, e.g.,


 used for many things connected with or manipulated by






 Thirsty.



 handkerchief.


 hung, ear-hole.





 necr have also their compounds formed on lines similar to those above.
8. Other honorific forms from which compounds are often constructed are as follow:-
 Frequently used in mental and moral attributes, e.g., ghatic

(b) $\neg \prod R^{\prime} k a$, order gives the honorific in many words
 hom. of ब্ণী len, answer.


 nected with food and drink, and especially in connection with
 thap-tshang, हITCHEn.

9．As the honorific of verbs is often formed by व／9F－a＇ nang wa so the high honorific is frequently formed by adding
 fied above，to the beginning of the words；

 gate，hon，
 h．hon．
and デぁ『リ tsom－pa，to compose（writing，etc．）．
 （writing，etc．）hon．
 （writing，etc．）h．hon．

10．When a word has no separate honorific of its own，忛期 $l \bar{a}$ is often added to express respect，e．g．，

 wong）introduced into a sentence always signify respect．
11．The lower trades，such as blacksmith，carpenter，mason，

 TAILOR．
 stead of ${ }^{6}$ tho to form the plurals of hon．nouns and pro－

 （plural）hon．

18．Lamas have a few honorifics which are not shared by laymen in addition to those specified in the chapter on the
 skiny－la phép－pa or higher still sKing－la chhip－gylu nang－ua which mean to me，lit．to go to heaven．

Worlds．
 ka．

 ring－thung．
Do．hon．＝玉かの可 whep－tha．
Near＝＝＝ nye－po，nye－po．
Difficult $=$ स可
 phew ph $^{-1}$ the ring－po．
To ride $=$ वัबの『『 $\cdot$ sKöm－pa．

Rideable（lit．riding place）$=$


 nye－po．
 sKap̄－thang．

 chhem－po．
Moderate，$\quad$ middling $=$
 chi．

To be seated，to dwell，$h$ ．
 च＇sku－den－ja－pa．

 chham－chham－la dro－wa．
 lcun－chham la phep－pa．
For h．hon．substitute
 nang－wa for 玉がモ・ phep－ pa．
Very well $=\widetilde{\mathbf{R}} \mathbf{9}{ }^{o-n a}$ ．
 le．

Tea $=$ E＇$^{\prime}$ cKa．


Exercise No． 21.
On a Journey．
Ordinary Language．
What is the distance of our journey to－day？ $1 \overline{5} \cdot \mathbf{N}$
 thung Ka－tshö yö－pa ！

 po－me．



 rii yin.
 sang-nyi ta sKön-ne dro-sa yö-pe?
It is rideable for a bit of the way, and for a bit of the way

 sKön-sa-yö tok-tsa tok-tsa kang-thang-la dro go-kyiyд̈.
 lung-pa t'e gya-chhem-po duk-ke.
It is of moderate size. 末ेंकुएँ々 chhung tsham-po chi du.

Honorific Language.
 phep-lam tha-ring-thung ka-tshö yö-pa nang-nga?
 po yin ku.nye-po me.
 pa.
 phep－tha ring－po yö phep－lam yang yak－po me． Nズずすべが（ nyi chhik－pa chhip̈－ne phep－sa ÿ̈－pe？

 tok－tsa shap̄－thang－la phep go－kyi－yö．

 chi du．

Exercise No． 22.
（To be translated into honorific language）．
Is the Sahib at home（ $=$ Is the Sahib seated）？No Sir，he has gone for a walk．Very well，I will call again（＝come） to－morrow．I cannot understand what you say ；please speak slowly．Give the Sahib some tea．

## CHAPTER XIV.

## Miscellaneods.

1. I. Monetary System.-This is as follows:-

| 2 | $k h a$ | mak | 1 kar-ma-nya |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | kha | " | 1 chhe-gye | \$59] |
| 4 | kha | " | 1 sKo-ǩany |  |
| 5 | liha | , | 1 lhha-chha | - $\mathbf{A}^{\text {a }}$ |
| 6 | lha | " | 1 trang-kia | $\cdots$ |

One trang-ka at present (1918) is equal to four annas.

$=$ thirteen annas and four pies.

$=$ one rupee eleven annas approximately.
50 ngï-sang make 1 do-tshe $\left(\underset{\sim}{5} 5^{\circ}\right)=$ eighty-three rupees seven annas approximately.

In addition to the above there are lumps of silver in the shape of a pony's hoof, which are of different sizes and consequently of different values. Such a lump is known as :

2. The above values are not all coined. The silver coivs are : trang-ka, sko-nga, ngï-sang. The copper coins are :-kha-kang, kar-ma-nga, chhe-gye.
In addition to these coins and the ta-mi mas already mentioned, Indian rupees, Chinese rupees and Indian currency notes are used in Tibet.
There are no gold coins.
3. II. Weights and Measures.- For weighing gold, silver, corals, pearls, etc., the above-mentioned coins and money values up to and including a ngü-sang are used as weights. In weighing gold, a ngü-sang (silver sang) is kuown as a ser-sany ( बाई̀ ing corals, pearls, etc., is known simply as a sang. For weighing gold of large amount we have, -

Similarly for silver of large amount, 75 ngü-sang make 1 ta-mi-ma. 1 kha, 1 sho, 1 sang, 1 ngü-sang or 1 ser-sang
 of the above (except $\mathbb{F}^{\circ}$ which is not much used in the plural) by $\widetilde{9} \tilde{\sim}$ sKo-to, etc. The divisions of money and the weights for gold, silver, etc., are constant throughout Tibet. The weights and measures for meat, grain, etc., vary in different parts of the country; those for the Ü (Lhasa) province will be given here.
4. Meat, butter, etc., are weighed by por (気․ ), nya-ka
 khe, a por being equal to about an ounce.

5．Grain is not weighed but measured．Of the tre（ฟे） there are two sizes，viz，the large tre，known as tre－chhe ${ }^{1}$

 （）make one ten－dzin liha－ru．Sixteen of the kha－tre make 1 sang－bo（三ロズR気＂）．A ten－dzin liha－ru contains 33 lbs ．of barley or peas and 17 lbs ．of barley flour．

6．Tea is always carried in compressed packets，shaped like bricks and known as $p a-k a\left(\square^{\cdot} \not \eta^{\prime} \eta^{\circ}\right)$ ．The weight of each brick varies with the different kinds；a brick of dru－t＇ang （Rズラ5＇）tea，which is the best kind of tea，weighing about 6 lbs．，while a brick of the worst kind，known as gye－pa， （ $\sqrt{4} 7^{\circ} 4^{\circ}$ ）weighs about 3 lbs．

$$
\begin{aligned}
& 4 \text { bricks }=1 \text { lihu-tru }\left(\mathbb{R}^{\circ} \boldsymbol{\sigma}^{\circ}\right) \\
& 3 \text { lihu-t'ru=1 gam ( 젝N ) }
\end{aligned}
$$

7．Lineal Measurements．－＇Ihose commonly used are as follows：－
Sor
tho
（ᄌ゚̃エ・）：the breadth of one finger．
（ $\sqrt{10}$ ）：the span from the tip of the thumb to the tip of the middle finger．

। Or se－tre（ सेखंज्ञे）।

Thru（因 ${ }^{\circ}$ ）：
the distance from the elbow to the tip of the middle finger．
Dom（Rブず）：
the distance from the middle finger tip of one hand to that of the other with both arms outstretched．



 hours＇march or 7 to 10 miles in easy country．

a full day＇s march or about 15 to 20 miles in easy country．

8．III．Divisions of Time．－＇lime is reckoned by cycles，the commonest of which is that of twelve years，


1．\̀｀cki－wa，mouse．
2．त्ater lang，bela．
3．N্̦ূ｜l tak，tiger．

j．Ra্הु미 druk，dragon．
6．N্TV drü，snake．
7． $\boldsymbol{F}^{\boldsymbol{f}}$ ta，horse．
8．तुप्ञा $l u$ ，sheep．

9．太ों tre，monkey．
10．5＇ $5^{\kappa} a$ ，віRD．

11．局 khyi，DOG．
l‥ सबा pha，PIG．

It should be noted that the ordinary word for hare is

 are always used．

9．A cycle of sixty years，known as long－kham（ is formed by joining the five elements，namely，$\widehat{9} \mathrm{~F}$ shiny，
 chhu，water to the twelve creatures of the lo－khor in the following manner：－




And so on．The first round of elements ends at the 10th
 recommenced，so that the 11th year is the wood－dog ybar （ 9 ค気
 the two series end together，the lo－lhor having run five times and the elements six times．We then get the woon－
moose veal l again，and the cycle runs through as before． The present years are as follow：－

1918－RARTH－horse year
N゙ちゃ catalo．



1922－WATER－DOG YEAR



1925－－WOOD－bULL YEAR




10．Practically every Tibetan can tell the date of his birth and otherwise reckon in the lo－khor，but comparatively few can do so in the sixty years＇cycle．The latter is，how－ ever，used in Government papers，in books and in correspon－
 born in the horse year（lit．I am a horse year person）．

11．The four seasons are as follows ：－

Spring－5気开• chi ia．
Summer－ $55^{5} \cdot \pi \cdot$ yar－Ra．

Autumn－तो


12．Dates．－Months have no names，but are numbered $1,2,3$ ，etc．＇The 1st month commences in F＇ebruary，but the actual date varies as the Tibetan year is shorter than ours and
 $d a-s h \ddot{o}$ is added．Each month has about thirty days．The manner in which the different days of a month are expressed has been dealt with in the chapter on the Numerals（Cap． VIII，para．6）．

13．The Days of the Week are as follows：－ Sunday－बIन ma．
 wa．
 ming－ma．

$$
\text { pa-sang. }^{2}
$$


14．The Time of Day．－This is reckoned as follows：－ （3）
 minutes after the first．

Tr＇Indr tho－rang，the time shortly before dawn．
すお゙aにズ nam－lang，dawn．


The latter means，lit．shining on the pealks．
 about 8 A．m．
お＇5゙5 tsha－ting，from 8 a．m．till 10 or 11 a．m．
89「司に nyin－kung，midday．




⿳亠口冋阝

（97）$\sqrt[2]{2}$ shak－po，day of 24 hours．
At what time，at what o＇clock may be rendered by an

 W్ఫす｜uga sang－nyingam－chhika－ka－tsa la cha go yin－na． At about what time to－morbow shodld I come？छे هr．ãal nyin－kung－la sho，come at midday．But usually
 lish o＇clock is used．Thus ：abou＇t what time to－morrow shoul，

（ $\boldsymbol{\sigma}^{\mathbf{J}} \|$ ）sang－nyi chhu－tshö $k a-t s h \ddot{o}$ tsa－la nga cha go－va yin－

 chhu－tshö nya－tang chhe－ha sho．

Words．
 Price $=\AA \bar{\square}$ ring．
Weight，（lit．light heavy）$=$ सम言｜命官yang－ji；ji． bu．

Festival，（lit．great time）$=$


Exerciṣe No． 23.



 chu so－nyi tang sko－kany re．
It weighs（lit．is the weight of）twelve and half rupees． chhe－tang chuk－sum kyi ji yo－wa－re．
Please sell me two dom of woollen cloth．［＇a＇
 tshong－ro－cki．

 sa-le tha-riny-tsa yö.
 $p a$ ?
 yin.

There will be a festival on the twenty-fourth of the first
 da-wa tany-pö nyi-shu ski-la tü-chhen-chi yong.



Exercise No. 24.
I will sell it for five nyii-sang and a kar-ma. It weighs twenty-three trang-kas. I will leave ( $=$ go out from) here on the morning of the eighteenth, and will reach Gangtok on the afternoon of the twentieth. The price of this woollen cloth is two trang-kas and a kha-chha per thru.

## CHAPTER XV.

A conversation transliterated, translated and paraphrasbi.

1. It has often been stated with regard to grammars of Oriental languages that they are rendered more useful by the inclusion in them of a passage of the language translated literally into English, transliterated as exactly as possible into the Roman character, and accompanied by a grammatical analysis of every word. This plan enables the student to ascertain the true pronunciation and also to understand the working of rules that he knows only by rote. And although in this grammar the rules of pronunciation and of grammar have not merely been enunciated but have also at the time of enunciation been separately and fully explained by examples, yet a final example giving effect to the above suggestion may prove helpful to the student before we pass on to the conversational series in the next chapter.

> On a journey. Asking the way.

Which is the road ... Dor-je-ling k'i lam-ka


Straight on, Sir, as La kha-thu t'ak'-k'a re.


Sir! Straight like that is;


Is the road good ？．．．Lam－ka de－po
уӧ－pe．
बमझサण
Road good is it？
Yes，Sir，it is very La de－thak＇－chhö you． good．

Sir！very good is．
How far is it from $T^{\prime} \mathbf{a}$ dro－gyu k＇a－tshö yö－pa． here ？

Now to go how much is there？
It is not very far $T^{\top}$ a phe－gyu sh＇e－po rang me．


Now to go very mach is not？
Tok＇tsa chi you．

A little is．
Thank you，Good－day．Wong ya ch＇ung k＇a－le


Well！good happened．Gently gyu－a．

## 弐可 ${ }^{\circ}$

go．


Grammatical Analysis．
 cause the preceding word ends in $5^{\circ}$（Cap． III，para．9）．

बिठ•T／Nominative Singular．The is omitted because it does not represent this or that（Cap．II，para． 7）．
7．7．Interrogative Pronoun．It immediately precedes the verb（Cap．IX，para．17）．
£ $5^{\circ} \quad 3 r$ person singular，present indicative．
स्ञचF ${ }^{\circ}$ Honorific term．
［G］島 Adverb．
5ㅍㅁㅁ․ Adverb．
 mistake and $\mathbf{N V}^{\prime}$ place（Cap．VII，para．19）．
§゙すズ Adverb．Used with negatives only［Cap．X， para． 3 （h）］．
ฝेรี
Negative form of 3 rd person singular，present indicative．

बसन गi Nominative Singular．The is omitted because it does not represent this or that．
बनें Nominative Singular．
匈 5 present indicative（Cap．V，para．5）．

 X，para． 3 （ $m$ ）］．
3rd person singular，present indicative．
${ }^{-1}$ Adverb．

प丁解－Adverb．Being used interrogatively immediately precedes the verb［Cap．X，para． $3(f)$ ］．
ジザ
Interrogative form of the 3rd person，singular present indicative（Cap．V，para．5）．
 para．23）．
 para． 3 （g）］．

䉩
Adverb．


Past Participle of $\mathbf{N} 5 \cdot \square$ to become, to happen.
बান্
Adverb.



 form of Rत्ये च\|

## CHAPTER XVI.

Conversational Exercises.

1. General Conversation.

 la ka-re si ki-yó?


 Dor-je śi-kyi yo.
 khyem-pa nang-gi yö-pe?


【IV| mi di ngo-khyem pa nang-gi yö-pe?
 gime.
 lhyö lung-pa Ka-ne yim-pa?

 $n y a$ !
 kong-po-ne yin?


I want to be off to-morrow (lit. I am counting on starting
 nyin thöm-pe tsi yö.
 yong-nge?
 gi-khuny tok-tsa chhe-ro-nang.
Shut the door. ⿹ㅔㄱ핵| go-gyap.
 How do you like this place? (lit. Sir, is this place pleasant?)
 di tro-po duk-ke?
 $k u$-sim-po du.
I am very pleased to have come (lit. it is very good that I
 nga de char-ne yak-thak-chhö ckung.

## 2. The same continued.

 nga-la chhu ka-yü kang te-da.
 sho cki.

 nang.
Can I go there? [.z. chhin chhok-ki-re-pe?
Are you coming with me? 「 khyö nga nyam-po yong-gi yim-pe?
He can come.
 youg-nga?

 nga yin.
 โฝT| kü-sKo ku-śu de-po yö-pe?


When will the man come to see me? सेरे

I don't know whether he will come for some months.
 lep-e-yong nae yak-po-rang shing-gi-me.
How long are you staying on here? hon. 퓌
 ki yim-pa?

 khyö-re ǩan-dre cke-ne shing-gi-ÿ̈́'
 sha di ngö-ne re-pe?
It is a good deal exaggerated (lit. he has tied on many
 ke-chha te dro many-po tak-ne sherpa re.
You had better not do that (lit. your not doing like that is
 ten-dra ma cKe-pa ga-ki-re.
It does not matter. बत्वेR
There is no help for it (lit. there is no means of doing for
 ma re.
 te tok-tsa yong-nga min-du.

## 3．Talk with Servants．






Be careful！お気気运｜tempo chi．


 leṕ－yong．

 yak．
Do this first and do that afterwards！Ringo（


 t＇ra－dri song－nge？

Where have you put my umbrella? I cannot find it.
 nyi-du ka-pa sЋa yö? te nga nye-ma-ckung.
4. The same continued.
 po tok-tsa khye sho.

 tshö dün t'ang chhe-ka là phü.

Call me at a quarter past six to morrow morning!
 sang-sko nga-po chhu-tshö truk t'ung mi-li che-nga la nga ke-tong.

 sKok-Kei kha-la chhu-tshö gu dung-nga lā mi-li che-nge ngen-la lihye-sho.
 Ko le-tong.
 chhen na-ki-du.
 pa de ke gyaṕ-pe?
Clean all the brass ornaments (lit. articles)! ᄃ
 dar tong.


 nge?
What had we better do now? (lit. the doing what now is
 pa ga-ki-re.





 \& nga len khye-sho.

## 5．Food．

 न
 yim－pe？

 chhu yim－pa？
 ma jor－yong－nge？

 mi－yony；de ṕpa－chhu yo－wa－ma－re．
 nga－la cha khye sho．
 は・サ・エ・ய゙ tang che－ma－ka－ra yö－pe sö－ja nga－mo she－kyi yö－pe？
A little of each please．Ral｜ tok－tsa tok－tsa thung－gi－yö．

A Tibetan gentleman is coming to lunch with me to-morrow,

 nge tsa-la nyin-gung she-la ske-ga phe-pa-yö.
What is there to eat? ヨ'w
Mutton, fowls, eggs, Sir, and various kinds of vegetables.

 sKe-gony tang she-tshe na-tsho yö.
Will the Tibetan gentleman eat English food? hon. Аेने $\downarrow$ 民ें
 tra kí in-ji ske-la she-yong-nge?


I want two bottles of milk a day as long as I stay here.

 o-ma she-t'am nyi-nyi go-ÿ̈.
6. Time of the Day, Days of the Week, Dates, Seasons, etc.
 Ka-tshö re.

 t'ang chhe-ka re.
 chhu-tshö sum t'ang mi-li chö-nga song.
 chhu-tshö nya leṕ-pa la mi-li chö-nya du.
 te-ring ta-rik ka-tshö yim-pa?
 ta-rik nyi-shu-tse-nga yin.
 te ring tshe-pa ka-tshö re?
 shu-nyi re.
 sa ka-re re?


[^4]Where did you go to yesterday? lihyö khe-sa ka-pa chhim-pa?

Don't come to-morrow, but come the day after to-moriow. NV5'
 nang-nyin-ka sho.

When it rains in the morning, it always clears up in the

 gong-da tak-pa nam tang-po yong-gi-du.
It freezes hard at Phari during the whole winter and some times snows even in summer. चA․․
 pha-re giin-ka khyak'pa gyak-ki du; tsham-tsham yar-ka yang kang gyak-ki.
To-day is the last day of the 2nd fourth month of the Wood-

 nyi-tsak-kyi nam kang-re.
7. The same continued.

Last month and this month the rain has been heavy, but it will probably not rain very much next month. $\exists^{\circ} \mathbb{N}^{\circ}$

 wa ngen-ma t'ang da-wa di-la chhar-pa sKe-tra gyap ckung ; che-tsang da-wa sKuk-ma te-la chhar-pa mang-po-rang baṕp-kyi min-dia.
 ब上

[Nㅣ| lehyö-ra to gong tho thuk yong-nge?
I cannot this evening, but perhaps to-morrow morning.
 ऍॅГ•| to-gong thuk mi yong; chik-che-na sany-sh" nga-po thuki-yong.
The crops were bad last year and this year. Unless they are good next year, there will be great distress.

 tön-tho yak-po ma-ckung; chhi-lo yang yak-po mac'Kung na Kang men-tshe cke-kyi-re.
 nge chhu-tshö khor-lo ten-den duk-ke?
 min-du; mi-li chü gyok-ka.
 ne ka-tï chhin-song.
From Lhasa to the Chumbi Valley is a fortnight's journey.
 tro-mo par-la dün nyi-kyi lam re.

## 8. The Weather.

 pa tsha la.
 t'rang-nga-la.


 р́ap-du.

 thip-sKa; ngan-tshö kang-ri thong-gi min-du.
Do you think it will rain? $\overline{\text { B }}$牱 | khyö chhar-pa gyaṕ-yong sam-kyi duk-ke?
It will probably be fine till midday. ऊิ5
 yong-gi yim-pa-dra.


There was heavy rain yesterday and a rainbow was visible.

 juḱ-la ja chi śuk-song.
 tsa papap-kyi du.

 tshup chi lang-gi-du.
 khyö lo-gyapp-pa thong-cKung-nge?
I heard thunder. [র্N'R gyapp-páko-cKuny.

 nam thip du; cke-tsany too-gong tshen-la lihyak-pa chha-kyi ma-re.

9．Conversation with the teacher，hon．
 cke－ne sung－ro nany．
 sung－ke chhe－tsa sung－ro－nang．
 ka－re sung－gi－du！

 te dra－tak－po lap song－nge．



 po nor－song．
I could not understand him ；he spoke the Sikkimese dialect．
気厂•khö dren－jong ke laṕ tsang，nge khö ke－chha ha－ Ko ma－cKung．
Please arrange for a dandywala to come to me for an hour every day．※े

pheṕ－chang－nga chi chhu－tshö re－re nyi－ma－re shin nge tsa－la yong go re śe ku nang－ro－nang．


 АПす上「 nga lihö drung shö sung－ro－nang．

It is of no use trying to read this ；it is too difficult．चत्व̃ ${ }^{\circ}$

 lok̋－ne phen kang－yang thok－ki min－du；di lat－le－khak－ po re．
I am sorry I am late；I met an acquaintance on the way （lit．I met an acquaintance on the way；therefore I


 cKuny；che－tsany chhi－po che－song gong－pa ma－tshung．
 Ke yong－nga．

## 10．Relatives．


 nge pün－chhung－nga nyi yö．
These two are brother and sister．Rసิ． di nyi pün－kya re．
 khyö－la tsha－wo ka－tshö yö ？

 mo chhung－nga trong－ne lo sum song．
 थेす！lihö a－chhe nge su－mo yin．
Their daughter was married to Tshering＇s adopted son．
 liho－nyi kyi pu－mo tshe－ring－gi sö－thruk la na－ma te song．

स̃Г•1 nge füu khö pu－mo na－ma len－song．
Her grandfather is my paterual uncle．太 तुसेす। mö po nge a－khu yin．

[^5]Only a few of my relatives live in Darjeeling, but I have a

 nge nye-wa kha-she-chi Dor-je-ling-la dö-kyi-yö ; yin-na-yang ngo-she mang-po yö.

## 11. On the March.

Let us start now ; it is getting late. F.巨.
 kyire.

That box is very heavy ; will the cooly be able to carry it?
 gam-té ji thak-chhö-du; mi-hrang-gi khye-thup ayong?
Tell the syces to saddle the ponies and bring them round at

 sang tshu-thri-sho lap.

It rained heavily last night; the road will be very muddy.

 chha-pa she-tra gyaṕ-ckung; cKe-tsang lang-ga la dzap sЋe-tra yong-gi-re.

 tan-da hlak-pa gyak-ki min-du; che-tsang nam trangmo yong-nga min-du.
 lang-ga de-lö k'an-dre du?
 lang-ga yak-shö te ka-ki du?
 té-ring-gi dro-sa thur re.

 5ズ ngen-la chhin song.

 pung-la lut-sKo ma phép kong-la khon-tsho leṕ-yong.
 tro yö.

 How much a day are you paying each cooly?
 la mi-hrang re-la la ǩa-tshö trö-kyi yö.
Eight annas each a day ; they would not come for less. $\overline{3} \overline{9}^{\circ}$

 yö ; te ma-tre-pa khon-tsho yong-gi min-du.


Let us start very early before the snow becomes soft. वैवा뭉
 nga-po kang ma-shiu Kong-ne ngan-tsho dro-to.

## 12. The same continued.



What must I pay for each riding mule from here to Phari?

 la ka-tshö tre gö̈-kyi re.

 shön-ne chhin-na kai cke mi yong-nge?
 kyi-yin.
I am returning in a few days.

I have forgotten to bring any money with me. [スNTEON
 ne min-du.

 re-pe?
My pony is limping; see whether it has a stone in any of

 lihyo-ki du; mik'pa la do yö-me-tö.

Go slowly; the road is slippery hon. (lit. there will be a

 phep-lam la shap-dre sho-yony.

Please tell my syce to hurry and catch me up (lit. to catch

 chhik-pön yyok-po je-śim-pa sho sung-ro-nang.

Iam going to halt here a short time and rest our ponies.下. nga de tok-tsa de-ne ta-tsho nge-so gyaǩ-ru chuk-ki-yin.

Bring me one of those flowers to look at! (lit. pluck and bring one of those flowers; I will look at it).

 chi tok-ne khye-sno-tang, nga mik ta-kyi-yin.

Cut me a switch from the road-side bushes, as I have not

 te-cha me-tsang, lam-kyi sur-ǩyi shing chhung-chhung pha-ne chang-nyuk chi che-ne Ǩhye-sho.

I will call on you when I return from Mongolia. $\boxed{\sim N}$

$$
\begin{aligned}
& \text { sok-yul ne khor-tsham lihye t'ang je chhok-ka shu-go. }
\end{aligned}
$$

13. The same continued.

Is there much snow on the pass? ararapar la lă $k a n g ~ s \hbar e-p o d u k-k e ? ~$

There is not much on the pass itself, but there is rather more on the way up to it (lit. before arriving). Aㄷㄷ웅
 rang lă she-po-rang min-du; le $\hat{p}$-lep Kong-la tok-tsa chhe-a du.

How far (lit. how much to go) is the nearest village from
 di-ne trong-se thak-nye-shö-lü̆ dro-gyu $k a$ tshö yö.
 thak-chhö yö.
 yö.
 dring-chi yö.
 sKak-po chik-ki sa yö.
 बী:

[^6]
 ka-tshö yó?
 ten-den sku-ya me.


How many adult men and women are there in the village?
 te-la sЋöm-pa tang sЋön-ma ka-tshö yö.
How many monks are there in that monastery up there?
 tra-pa ka-tshö yö.

 ka-re ǩa-re jor-yong.
Yak's flesh, Sir, mutton, pork, fowls, eggs, wheat, barley, barley-flour, potatoes, turnips, radishes are all obtain-


${ }^{1}$ Lit. There is not to me the saying accurately. Note the use of $8 \cdot \mathrm{a}^{\prime}$ (Cap. VI, para. 24).
2 Lit. What provisions will be obtained in the country here?
3 वप्| $\mathbb{N}^{-}$is often spoken inside the sentence instead of at the beginning.
${ }_{4}$ These are the kinds of provisions commonly obtainable in the $\ddot{U}$ (Lhasa) and Tsang (Shigatse) provinces.
luk－sha phak－sha cka－te go－nga tro ne tsam－pa sho－ko nyung－ma la－phu cKe lā té－gye jor－yong．

 lang－ga de－lö kan－dre yö ？
Can laden ponies and laden mules travel over it？faがが产
 thup－kyi re－pe？
Is there any short cut？\＆－ lam dro－sa yong－nge？

1 Lit．from here as far as Gyantse what kind of goodness has the
 as applied to a road，but 땜․․ can also be used．

14．Crossing a river．

 kan－dre du．
 Rुग्गा la sKang－chhem－po－rang min－du．
Are there any boats where the road meets it？（Lit．the road and stream meeting－place，there are boats？）
 lam thukk－sa te ko－wa yö－pe？

How do people get across？（Lit．how does one cross the stream and arrive at the farther side ？．
 dre cke－ne le戸р－kyi－re？

 yö．

1 工5＇joined to a negative means not very and is very commonly used


2 斥． $\boldsymbol{a}^{\circ}$ means a boat made of hide．For a boat made of wood use
 or has any education he will use the higher hon．Räatidy
 kang-je re?

If you speak the truth, I will give you bakshish ; if you tell (me) a lie, you will get into trouble (lit. it will not be

 she-na nge khyö-la ngem-pa te-kyi-yin; ham-pa she-na khyö-la yak-po mi-yong.

They are only the foot-prints of traders coming from

 pe lang-je sha-ta re.

How deep is this water? (Lit. this water depth how much is.)
 thung ka-tshö-du?


What sort of a road is there by the ford (lit. at the ford-
 yö-sa-la lang-ga kan-dre yö-pa?
On this side it is rock ; on the other side it is all mud. 内్ ${ }^{\circ} \mathbf{F}^{\circ}$

[^7] chho-la t'ra yö pha-chho-la dam sha-ta yö.
Is there a bridge across that stream over there ? ז'बो'



It is shaky and narrow (lit. it shakes and its breadth is small). Ponies cannot cross by it (lit. there is no

 dem-dem cke-kyi-y $\ddot{o}$; skang-ka yang chhung-chhung yin ; chhik-pa thar-sa me.

[^8]
## 15. Talking to persons on the road.

 ne yong-nga?
 nga ri-nak ne yong.nga yin.



Cotton cloth in these sacks and cups, soap, matches and miscellaneous goods in those boxes. चन

 re-chha tang, gam te-tshö nang-la ka-yö tang yi-tse mu-śi tang cha-la na-tsho yö.

 pö-pa min, nya druk-pa yin.
 pa dro-ki-yim-pa?


 khyo ne ka-re ko-ga dro-ki yin.

 t＇ang wa－ra－na－si la dro－ki yin．

 tsa nang－ro－nang．

 Dor－je ling la tée dro－ki yim－pe？
Is this one of the halting places for mules carrying wool to

 khye－dro－lhen t＇re－tsho dö－sa sa－cha chi di re－pe？
 nang pha－ge su de－kyi yo－wa－re？
 larger number そう，थथ

2 The postposition 变，denoting the genitive，is sometimes dropped for the sake of brevity．
16. General enquiries by an Interpreter in the field.


 khon-tsho gang-lcha-la men-da yö-pe?
The majority of them have got swords and spears only.
 t'ri-t'tang dung sha-ta yö.
 Wॅ₹। kha-she la da-sKu yö.
Will the arrows be poisoned? \$ da-la tuk gyap yo-wa re-pe?
 lā-re tsen-tuk gyáp yo-wa-re.
Have they any cavalry with them? 「 khon-tsho-la ta-ma yö-pe?
Not at present, but I heard a noise like that of ponies coming

 ta tha-ring-po chi-ne yong-gi yö-pa dra-po chi ko-ckung.



I A fortified wall. ${ }^{\circ} \mathrm{d} \cdot \mathrm{A}^{\prime}$ is not used for wall in this sense.

 là takk-ka-tsa pang-lkho tho-lö-tsa śö-song.
How far does the wall extend to the east of the road? adj
 shar-chho kyi dzing-ra Ka-re par-tu du.
About as far as that mule over there carrying shovels.

 ka-tsa chi-la yö.

[^9]
## 17. The same continued.


 tshen-thi gyap̂-ye luk̂-sö yo-wa re-pe?

 ※ॅう1 khon-tshö me-gyo kan-dre yö?
About how far will they carry? (lit. to about what dis-

 thak-ring-lö ka-ka-tsa leṕ-yong.

 te-tsho chhu-la kan-dre cKe-ne khe yong-nga-re?
All arms must be handed in to me (lit. bring all arms to me)

 tshön-chha gang-lkha sang nyin-ḱung Kong-la nge tsala khe-sho.
Anybody who is found in possession of arms after that will

 tsa-ne tshön-chha thön-na nye-pa chhem-po tang-gi-yin.
18. Buying supplies for troops.


I will pay you two-and-a-half trang-kas per bo for it. I have brought the money with me (showing it). RGี乛

 trang-ka chhe-t'ang sum-sum trö-kyi-yin; nge ngü de khe-yö.
The grain and grass are in that village ep there. I cannot

 ya-ki trong-pa lă yo-wa-re; nge ma khe-yong thup-kyi ma-re.
Never mind! I can have it fetched. (Lit. I can send the
 au-tse khe-khen nge tang-chho.



[^10]
 t'an-da nang-ro-nang.
 ( t'an-da trö-kyi-men; tsa-chha de jor-ne trö-kyi-yin.


## 19. The same continued.



 cho-yang jor mi-yong-nge?

There is a little yak-dung, but we shall burn it ourselves; it is not for sale. क्रें ( त्रें
 tée nga-rang-tshö me tong-ya ma-to lä tshong-ya me.
If you do not tell me where it is I shall search your house.

 pe nang-la tshe-kyi yin.
 ※ิす| Ka-re cKe-na-yang ring trö-kyi-yin.

It is against our orders to take things without paying for

1 ₹ has here the sense of but, in spite of.
2 Note the second $\boldsymbol{\alpha}$ पास ${ }^{2}$ It is put in because this is really a second sentence.

3 Lit. Apart from what we burn ourselves there is none for sale.
4 Lit. Whatever be done, i.e., whether you sell willingly or I take forcibly.
 ring ma-tre-pa-la len chhok-ḱe ka me.
You will make a large profit, and will be able to live in com-


 re; le-ka cke mi-go-wa-la kiyi-po cKe-ne dö-gyu yong$g i-\eta \cdot e$.

1 Lit. There is no order allowing to take on the non-payment of the price.
20. The same continued.

I want to buy fifty donkeys. They must all be sound and

 she-mo yak̂-po sha-ta ngap̂-chu tham-pa nge nyo-kiyin.

 nyi-shu ma-to khe lihur thup-pa min-du.
 gen-sЋön kan-dre re.
I will pick out thirty of them and give you ninety rupees

 nang-ne sum-chu dam-ne ring gang-kha dom-ne gor-mo guṕchu tham-pa trö-kyi-yin.
Go and bring all the grain and vegetables that you can get








## 21. Buying meat in the bazaar.

How far is it from here to the bazaar ? R

 yö.
 ₹ $\bar{\ddagger} \mid \quad$ lā throm de re.

 ma-re-pe?

yo-wa ma-re.
 tshong-khen ka-pa yo-wa-re?




2 - -9$)^{4}$ the actual word for butcher is avoided as far as possible since it involves some opprobrium. Similarly बबार.₹. ( $\mathrm{a}^{\circ}$ ) for blacksmith which should not be used in a blacksmith's presence, but $5 \mathrm{~J}^{\prime}$ 'सझీ $5^{\prime}$ (lit. head-man) substituted for it.
${ }^{3}$ The a' after ${ }^{\circ}$. is omitted (See Cap. V, para. 15)
 lā luk-sha tang tshak-sha yö.


 yin.



## 22．Buying a turquoise．

【IN｜Khyö yu tshong－gyu yö－pe？


 lā ya－thak－chhö yö．
 Kong K$k$－tshö yim－pa？
Three sang，Sir，（five rupees）．बিন্｜ה＂ sum yin．
Tell the correct price．育す。

 $n g a$ ？

（包ढ।）trang－ka chu cki．

[^11]That price does not quite suit. Please give me a little more

 tsa yong-nga min-du; te-ne tok-tsa pa-ro-nang.
Well, make it two sang (three rupees, five annas, four pies).

As you, Sir, give the order, I must sell it you for that.

 tak-ka-rang phü-go.

1 Hon. of 市 $\mathrm{F}^{-}$
2 줒ㅁㅁ $=$ to raise.
 For three and more than three the ordinary numerals are used.
 superior.
23. Buying silt.

By a gentleman of the middle class (6th or 7th grade).

$$
\text { G. }=\text { Gentleman. S. }=\text { Shopkeeper } .
$$

G. (Coming to the door of the shop.) Is the merchant in?
 $y \ddot{\text { ö }} \mathrm{pe}$ ?

 gyu nang-go.


G. Thank you. Have you got any silk of the best quality

 chhu-pa so-ya kö-chhen ang-gi tang-po yö-pa nang-nge.

 tshön-do kan-dre go-wa nang-gi yö tang.



 $a-y \ddot{\text { ? }}$

Buying silk-continued.
G. $=$ Gentleman. $\quad \mathrm{S} .=$ Shopkeeper.

 Kong ka-tshö yim-pa nang-nga.
$S$. The price, Sir, is four ngü-sang (six rupees, ten annas,
 ngü-sang ski-yin.


 tshö sö-re nang-yong-nga?
G. Give it me for two sang (three rupees, five annas, four

S. I cannot give it you for that. Please give me two sang and five sh'o (four rupees, two annas, eight pies).

 to sho-nga söre nang-ro-nang.


S. In future whatever you require, Sir, is here. ㅍ/ᅵ유맞정
$1 \widetilde{W}_{5} \cdot \Sigma^{\prime}=$ will do. So also when a servant is filling a glass, cup, etc., $5 \cdot W_{k} \cdot \Sigma \cdot 1$ means that will $d_{0}=$ bas in Hindustani.

Buying silk-continued.
$\mathrm{G} .=$ Gentleman. S. $=$ Shopkeeper.

 nang-nga de yö.
G. Thank you. If I require anything, I will get it here.
 na len-kyi-yin.
S. Thank you, Sir. هrantikr in lā les.




24．A small trader calls at a gentleman＇s house with some wares．

M．$=$ Master．$\quad$ T．$=$ Trader．$\quad$ S．$=$ Servant．

 ka shu－ro－nang．

S．to M．A trader wants to know if he may see you，Sir．
 chi kun－dün－la cha－chhok－ka sku－ki－du．
 wong sho chi．


（Then the trader comes in before the master of the house， takes off his hat，bows，and puts out his tongue according to the regular salutation．）
M．to T．The merchant has arrived．Sit down．w｜あ゙5

T．to M．Thank you，Sir．মraquan

厷可｜tshong－pön la cha lu．

A small trader calls at a gentleman's house-continued.

$$
\text { M. = Master. } \quad \text { T. }=\text { Trader } . ~ S .=\text { Servant } .
$$

 tshong-gyu Ka-re khe yö ?
T. to M. I have brought some turquoises to show you. इसमाब
 khe yö.
M. to T. (picking up a turquoise.) What is the price of this
 tshö yim-pa?
T. to M. Sir, the price of this one is three sang (five rupees).
 sang-sum yin.


 nang yong-nga?
M. to T. Make it one sang and five sh'o (two rupees, eight
 chi.
$T$ to $M$. Please give me two sang (three rupees, five annas,
 to sö-re nang-ro-nang.


A small trader calls at a gentleman's house-continued.

$$
\text { M. }=\text { Master } . \quad \text { T. }=\text { Trader. } \quad \text { S. }=\text { Servant } .
$$

M. to $T$. Now-a-days is the business of you traders fairly
 té-ring-sang khye tshong-pa-tsho-la tshong au-tse duk-ke?
T. to $M$. Yes, fairly good. RA|N| TAR $d u$.
M. to T. In future if I want anything, I will send word to you to bring it. बা
 pa khe-sho sé len tang-gi-yin.

 R

T. to $M$. Thank you, Sir, I won't have any more (tea).

M. to T. Have another cup. AFRGE| Kang thung.
 men, lā-men.

(Then the trader makes the same salutation as at entering and goes out.)

25．Deciding a dispute．
 sKu－khen su re．

Put the witnesses outside．I will call them in presently

 lo－la dö－chi；shu－la re－re cke－ne ke－tang－gi－yin．
 sЋu－gyu yö－pa？
Yesterday evening a Tibetan named Wang－dü beat me in the

倣｜｜dang－gong throm－la pö－pa wang－dü se－khen－kyi nga tön－t＇a tsa－ne me－pa dung cKung．
He would not（lit．would not know to）beat you without some reason．What actually happened ？（Lit．What
 ミ・さう｜khyö tön－t＇a tsa－ne me－pa dung shing－gi ma－re． té ka－re re？

He was coming drunk down（the hill），and I was going up．
 form．

When he reached me he assaulted me．निエ・ロジ

 dro－ki yö，nge tsa－la leṕ－pa tang nga dung chung．
（To the accused．）Why did you beat him？（Lit．What is the



Yesterday I drank a little beer ${ }^{1}$ at a friend＇s house，and con－


 khe－sa nga－re ga－po nye－po chik－ki tsa－la chhang tok－ tsa－chi thung－nga yim－pe Ka－re cKe yö tsa－ne shu－gyu min－du．

You must pay a fine of five rupees；in default（lit．if that does not happen）I shall send you to jail for a week．적 ${ }^{-1}$

 ma chung na dün－thra chi tsön－lä chuk－ki－yin．

[^12]26．Paying a visit．
V. = Visitor. H. = Host.
 lu－sKo sh．u－den ja yö－pa？

 chhiṕp－gyu－nang，sku－den－ja．



 je－ma－cKung．
$V$ ．That is so．I have been a bit worried by some work lately，and so have been unable to call on you． $\boldsymbol{\nabla} \Pi \mathbb{R}^{\cdot}$

 yeng dra－po chik－ki char－gyu ma－ne ma－cKung．

[^13]Paying a visit-continued.

$$
\text { V. }=\text { Visitor. H. }=\text { Host. }
$$


 śim-sha ne chhip̈-gyu nang-nga yin dro.
$V$. Yes, after finishing my committee work I have come

 trö-ne lam-sang de cha-ra-yin.

 O-na té-ring ku hlö-hlö nang-ne shu-den-ja go.
V. Many thanks. মுমম|ズते || lā les.

[^14]27. The same continued.
$V$. Now the night is far advanced; I must be going.
 ta tóo-gong chhi-po cki-kyi-du; gong-pa sKu-go.
H. Very well,, you must come and see me sometimes, when

 sang lă chhip̈-gyu nang-go.
V. Many thanks. You too must come and see me when you

 lā les, ku-sko yang thu-t're me-pe gang-la nye tsa-la chhiṕ-gyu nang.go.
 ta ka-le chhip-gyu nang-go.
 ka-le sku-den-ja.

1 Lit. I must ask for leave.

3 Hon. for छ̀य.
4 a.d메 $\mathbb{N}$ | Note the different senses in which this very frequent expression is used, e.g., "Thank you," "Yes," "Very well," etc. Here no translation is necessary.
28. Receiving a visit from a Tibetan Official. (Conversation about Tibet.)

$$
\text { T. }=\text { Tibetan. E. }=\text { Englishman. }
$$

 au. so sku-den-ja yö- $\mu a$ ?
 lat yö, chha-phe nang-ckung.

 sku-den-ja.

E. (to his servant.) Offer the gentleman some tea.


 ja-sa kappa re.
T. I live in Lhasa. ■la yin.

 le ka -re nan-gi yö-pa?
T. I am a Tsi-pön (ie., in charge of an accounts office). 14

Receiving a visit from a Tibetan Official-continued. T. $=$ Tibetan. E. $=$ Englishman.
 ka cki-kyi-yö.

 tsi-pön-ǩyi chha-le Ka-re nang-go-re.
T. We have a lot of work to do in connection with the accounts of the Government revenues and the like.

 la-sok'-pa mang-po cKe go-liyi-yö.
E. Now-a-days who exercises supreme power in Tibet?
 sang pö-kyi gye-po sï nang-gi yo-wa-re?
T. The Dalai Lama has taken up the secular and spiritual Government, and exercises the supreme power.

 gön Rim-po-chhe-ki gye-si chhö-si ske-ne kyam-gön Rim-po-chhe-ki nang-nga-re.

 po yong-nge.

Receiving a visit from a Tibetan Official- continued.
T. = Tibetan. E. = Englishman.
 tse dra-po yö.


 tok-tsa hle-sa tro-wa yong.
E. I see. Tibet must be, I fancy, a nice country.
 lā les, che-na pö te yakk-po yö-pa yim-pa-re.
 बौंसेब| t'a té-ring gong-pa shu-ki-yin.


T. To-day I have some work to do, so I must be going. I will

 tok-tsa yö gong-pa sЋu-ki-yin; shu-la char-kiyi-yin.
$E$. Very good. You must come and see me when you are


[^15]Receiving a visit from a Tibetan Official-continued.

> T. = Tibetan. E. = Englishman.
 lă nge tsa-la chhiṕ-gyu nang-go.


 les, Ka-le chhiṕ-gyu nang.
29. The same continued (discussing travelling arrangements).
$\mathrm{T} .=$ Tibetan. E. $=$ Englishman.
E. According to Tibetan custom when a gentleman goes on a journey does he give all his servants ponies to ride? Аॅन"
 pö-kyi luk̄-s̈̈ la pöm-po chho-phe nang-nge gang-lă sKaṕ-chhi gang-kha lä chhiḱ-pa nang-yong nge?


E. After what manner do they proceed on their journey?

 chhip-gyu nang-yong?
T. He puts half in front of him and half behind him, and rides himself in the middle. quas. $^{5}$.

 ※ॅГ1 sЋap-chhi chhe-ka ngen-la tong-nga nang-yong; chhe-ka shuk-la shok-ka-nang-ne pöm-po kyil-la chhipgyu nang-yong.
E. I understand. Do all the servants travel with their

The same continued (discussing travelling arrange-ments)-continued.
T. = Tibetan. E. = Englishman.

 sKap-chhi gang-liha phe yong-nga?
T. He sends his butler and cook on ahead; then after his muleteers have started, he starts himself with his




 tong-nga nany-ne te-ï-shuk-la tre-pa chhin tshar-ra tang te-cking shaṕchhi gang-liha qüm-po tang hlengye chhiṕ-ra drik-ne chhiṕ-gyu nang-yong.
$E$. To do what does he send the butler and cook on ahead?

 la ka-re che-la tong-nga nang-nga-re.
T. He sends the two servants in advance in order to have things ready and prepare food before he arrives.



The same continued (discussing travelling arrange-ments).-continued.

$$
\text { T. }=\text { Tibetan. E. }=\text { Englishman. }
$$

 nang Kong-lă phep-drik sku-wa tang ske-la so-wa tong-nga nang-nga re.

30. The same continued (discussing the agricultural and mineral products of Tibet).
T. $=$ Tibetan. E. $=$ Englishman.


T. In Tibet itself, wheat, barley, peas and mustard are the chief crops. In Kong-po maize, buck-wheat and various other crops grow. Kong-po is warmer than Lhasa. Besides bamboos, apricots, apples, walnuts,



 rang-lä tro ne tren sum tang pe-kang shuǩ-chhe-wa kye-yong; kong-po lä ken-dzom tang t'rau la-sok-pa tön-tho na-tsho kye-yong; hla-sa le kong-po tro-ki-re; nyung-ma tang lham-ṕu lu-shu tar-ka se kang-yang kye-yong.
E. I see. How many days' journey is it from Lhasa to

 ma ka-tshö-kyi sa re?

[^16]The same continued (discussing the agricultural and mineral

$$
\begin{aligned}
& \text { products of Tibet)-continued. } \\
& \text { T. = Tibetan. E. = Englishman. }
\end{aligned}
$$

T. One reaches Upper Kong-po in fifteen days. To Lower


 nga la phe-kyi-re ; kong-me par-t'u da-wa chi tsam phe go-kyi-re.
 बATVI | p̈ö-lă shing be-po yong-nge-lä?
T. There is a certain amount of wood ; but for fires cattle-

 là shing tok-tsa yong-te shuk̄-chhe-wa me tong-ya lä cho-va bü yong.
E. Are gold, silver and coal to be had in Tibet by mining?
内人|ㅈN| ṕöllă ser tang ngü do-sö sa-ne dön-gyu yongnge $l \bar{a}$ ?
T. Yes, in Tibet itself gold, silver and coal are to be had by

[^17]The same continued (discussing the agricultural and mineral products of Tibet)-continued.
T. $=$ Tibetan. E. $=$ Englishman.
mining, but it is not customary to mine for them.

 ngü do-sö dön-gyu yong-te dön-pe luk-sö mi-yong.

 nang-nga la liyön ka-re yo-wa-re.
$T$. If they are mined the soil-essence of the country is


 tön-tho yang yak'po kye-kyi ma-re.

[^18]31. A visit to the Dalai Lama by a Tibetan General (De-pön).
$$
\text { T. }=\text { Tibetan. } \quad \text { E. }=\text { Englishman. }
$$
$E$. In Tibet when a general goes to pay his respects to the



 kum-dün-la De-pön ku-sKo chi je-ka char-ra nang-na Kan-dre nang go-ǩyi-re la.
T. After sitting for a while in the ante-room, the chief drönyer ${ }^{1}$ says to him, "You can come." After going up, he must make three obeisances ${ }^{2}$; offer the Dalai Lama a ceremonial scarf, take off his hat, and ask for






1 An official of the fourth grade. Under him in the Dalai Lama's household are eight drö-nyers, who are fifth grade. All nine are monks. Besides these there are four drö-nyers, one for each Shap-pe, these drö-nyers being laymen and of sixth grade.
${ }^{2}$ Knees and forehead touch the ground at each obeisance.

A visit to the Dalai Lama by a Tibetan General (De-pön)—continued.
 sku-den ja-ne te-ne drön-nyer chhem-pö chhiṕ-gyunang chhok-ka ka-nang-yong; yar-phep-pa tang kuchha sum tshe-ra nang-ne lyyam-gön Rim-po-chhe la je-dar bü-ra-nang ne wu-ska pi-ne chhak-wang sku-wa nang go-kyi-re.
Then a silk cushion is placed below the throne. The Depön having sat down on it, tea is brought. रे $\overline{\mathrm{q}} \mathrm{N}^{\circ}$


 skukk-thri sham te skuk-den kö-kha chi kyön-yong: te $\begin{aligned} & \text { al }\end{aligned}$ gang lā De-pön kiu-sKo shukk-den ja tshar-ra-tang, söcKa chhip-gyu nang-yong.
After tea has been offered to the Dalai Lama, some is laid


 cKa kya trrup-pa tang De-pön ku-sЋo lā sö-cha sKu-wa nang-yong.

[^19]A visit to the Dalai Lama by a Tibetan General (De-pön)-continued.

 dre dre-si chhiṕ-gyu nang-yong.
Then after this has been offered to the Dalai Lama, and to the De-pön, the Dalai Lama inquires after his health saying " Tsha-rong De-pön, are you in good health?"



 té-ne Kyam-yön Buk lā kya truṕp-pa tang De-pön kusko la sku-wa nang-ne Kyam-gön Rim-po-chhe-ne tshamtri nang-nga lā Tsha-rong De-pön sukk-po de-po cKungnge ka-nang-yong.

[^20]32. Diplomatic intercourse, hon.

The British Government is not responsible. $5 \overline{5} \overline{9}^{\circ}$ ब/GE ${ }^{\circ}$
 ma re.
 thruk'-ski kyen yong-gi-re.
Our subjects will refuse to pay taxes or obey the laws.

 yong; thrim yang lihye-mi-yong.
 Be-rang nge me-pa dra.
It will be referred for equitable adjustment. R555ロ*
sКu-Ki-ve.

The British Government desire to maintain amicable rela-


 yong-nge thuk-dï nang-gi yo-wa-re.
They will make every endeavour to pick a quarrel with the


[^21] nye kö-yyü thá kang-thup cke-yong.

Although China is divided into parties, she can raise soldiers

可辰 gya-na nang-tsa lha-kha che de-na-yang, so-sö sa-cha sung-gyu mak-mi liü-thuṕ-yong.

It will be difficult for us to hold out much longer, for you know how much more powerful the one nation is than the other (lit. the great difference in the extent of


 ฝों₹51 gong-ngak nang-skin gye-khaṕ nyi-po top chhe-chhung he-bak chhem-po shor-wa yin-tsang ngantshö gyün-ving lak thuṕ-pa la-le-chhem-po yong-gi-re.
I fear that serious complications may arise, for the majority of the people are already beginning to complain of


 ne lie-sho-kyi-du; ge-kyön kang-men yong-nyen chhem-po-re.
I shall be held responsible if the negotiations fail. $\neg \prod \mathbb{R}^{\circ}$
 बोंโ1 ka-mön tön-min ma-ckung-na ma-ckung ma-thï-pe kha nga-la yong-gi-re.
Our government has no aim other than the maintenance of


 chhaṕ-si ngön-ÿ̈ rang-ja sЋak'gyu ma-to sken-kyi gong-pa yo-wa ma-re.















 नハ


[^0]:    ${ }^{1}$ Present root.

[^1]:    ${ }^{1}$ It is curious that Jäschke and Sarat Chandra Das in their dictionaries give＇s．$\square$＇as ten millions and $\mathbf{N}^{\prime} \mathbf{~} \mathbf{~}$＇as one million，but numerous Tibetans have been independently consulted and all agree that ${ }^{2} \cdot \mathbf{A}^{\prime}$ means one million and $\mathbf{N}^{\prime} \mathbf{w}$＇ten millions．

[^2]:    1 ぬ＇as a final consonant may always be written in this way．

[^3]:    
    

[^4]:     para. 6).

[^5]:    ${ }^{1}$ and ${ }^{2}$ Usually however 쉉क•শ끼 though meaning also brother，sister， cousin is used for nephew and niece also．

[^6]:    
    ${ }^{2}$ サL used.

[^7]:    

[^8]:    1 बर' $a$ " is commonly used in the sense of "to be passable," e.g., वस्
     or blocked by snow, boulders, etc.).

[^9]:    ${ }^{1}$ Here $4 \cdot \mathbf{2}^{\circ}$ has the sense of $4 \cdot 4 \cdot$ Either may be used.

[^10]:    1 Grain for animals = कबां; that for men = Rag
    ${ }^{2} 1$ bo $=$ about $\frac{1}{3}$ of a maund; 1 trang-ka $=\frac{1}{4}$ of a rupee. The maund (pronounced in Tibetan mön) is not generally understood by Tibetans other than those that trade in British territory.
    ${ }^{3}$ 5as. $75_{5}{ }^{\circ}=$ Hind. Zabardasti.

[^11]:    ${ }^{1}$ Lit．to be sold．
     very great．
    ${ }^{3}$ One sang $=$ six trang－kas and one sh＇o $=$ one rupee，ten annas， eight pies．
     व1वर ${ }^{\circ} 0^{\circ}$

[^12]:    ${ }^{1}$ Beer is brewed from barley in Tibet，and from marwa（eleusine coracana）in Darjeeling and Sikkim．
    2 షN here means because．
    ${ }^{3}$ 国व＇4．means lit．to accomplish，and is used sometimes in the sense of to give，to procure．

[^13]:    1 Lit．－Are you seated，Sir？
    ${ }^{2}$ Lit．－－Yes．
    
     words aréused．

    4 Or $\begin{gathered}\text { あぁ而 }\end{gathered}$
    

[^14]:     chery, committee-room, etc.

[^15]:    ${ }^{1}$ He means that it is very large, but it is not considered etiquette among Tibetan gentlemen to praise one's own possessions, not even one's own country.

[^16]:    

[^17]:    ${ }^{1}$ Note method of describing the upper and lower parts of a country. It is often used.
     the higher classes affect literary forms in their conversation.

[^18]:    1 A prevalent Tibetan idea.

[^19]:    ${ }^{1}$ Note the hon. given to the verb by which the tea of the Dalai Lama is brought in. It is not used in similar cases for officials even of high rank.

[^20]:    ${ }^{1}$ Made of rice, butter and sugar.
    ${ }^{2}$ Lit. "Inner or real protector."
    ${ }^{3}$ Lit. " Intermediate question," i.e., the first question of the new interview some time having elapsed since the last.

    * The family name or surname of the De-pön, with estates in the Ü province.

[^21]:    1 Lit. " will be unable," i.e. " will profess inability," " will refuse."

